Framing of Syllabus Under NEP-2020

Subject: Pāli

Courses: Minor and Interdisciplinary

Semester: 1^{st} , 2^{nd} , 3^{rd} , 4^{th} , 5^{th} , 6^{th} , 7^{th} & 8^{th}



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Semester- I

Major Discipline Specific Courses (Core)

Semester- I

Course – I – Not Applicable	
Course – II – Not Applicable	
Minor/Elective	
Course – I	Marks-100
	Credit- 4
An Introduction to Pāli Language and Literature	
Unit-I – Bhārtiya jñāna-parampara - Life of Buddha on the basis of P	āli sources
	Marks-20
Unit-II –Reading and Analysis of Pāli Text	Marks-20
Poetry- DHAMMAPADA	
i) Yamaka Vagga	
ii) Appamāda Vagga	
iii) Citta Vagga	
iv) Puppha Vagga	
Unit-III – Reading and Analysis of Pāli Text	Marks-20
Prose -	
i) Dhammacakkapayattana Sutta	

How women were admitted into Bhikkhuni Sanghha

Marks-20

Marks-20

Angulimāla

Marriage of Visakha

B) Buddhist Art and Archeological sites of Tripura

B) Different traditional Religious Sects of ancient India A) History of Pali and Buddhism in W.B. and Tripura

ii)

iv)

Unit-IV-

Unit-V-

A) 1STBuddhist Council

Interdisciplinary Course

Marks-100

Credit- 3

Unit-I – An Introduction to Pāli Language and Literature

Unit-II – Learning simple words of Pāli

Unit III- Introduction to Pāli Canonical and Non canonical Literature

Unit-IV- Life of Buddha on the basis of Pāli sources

Skill Enhancement Courses/Vocational-

Credit-3

NA

Common Value Added Value/ Project /Internship/ Survey

Credit-2

Project



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Semester- II

Semester-II

Major Discipline Specific Courses (Core)

Course – III – Not Applicable

Course – IV – Not Applicable

Minor/Elective

Course- 2 Marks-100

Credit- 4

Pali Grammar and Buddhist Archeological sites

Unit-I – Bhārtiya jñāna -parampara- Different traditional religious Sects of ancient India

Marks-20

Unit-II – PALI GRAMMAR

Marks-20

- i) Sandhi
- ii) Samāsa
- iii) Kāraka
- iv) Case- ending

Unit-III – A) Origin and Homeland of Pāli

Marks-20

- B) Element of science of languages
 - i) Characteristics of Indo-Ariyan language
 - ii) Phonological and Morphological changes in Pali

Unit-IV – Reading and Analysis of Pāli Text

Marks-20

SUTTANIPATA:

- i) Dhaniya Sutta
- ii) Mahāmangala Sutta
- iii) Vasala Sutta
- iv) Kasibhardwaja Sutta

Unit-V - PALI METRE (CHANDA)

Marks-20

- A) Introdution to Pali Chanda
- B) Explaining various Chanda with examples

<u>Interdisciplinary Course</u>	Credit-3
NA	
Skill Enhancement Courses/Vocational-	Credit-3
NA	
Ability Enhancement Courses (Language)-	Credit-3
NA	
Common Value Added Value/ Project /Internship/ Survey-	Credit-2
Project	



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Semester- III

Semester- III

Major Dis	scipline	Specific Courses (Core)	
Course-I	- Not	Applicable	
Course-I	I - Not	Applicable	
Minor/Ele	ective		
Course –3			Marks-100
			Credit-4
	An Ir	ntroduction to P $ar{a}$ li Language and its Developme	ent
Unit-I – E	Bhārtiya	jñāna -parampara- Origin and Development of Pa	li Language Marks-20
Unit-II – F	Reading	and Analysis of Pāli Text	Marks-20
I	i) B ii) M iii) Ta	DHAMMAPADA: uddha Vagga Iagga Vagga anha Vagga apa Vagga	
Unit-III –	Introduc Prose -	ction and Analysis of Pāli Text	Marks-20
	i)	Buddha on the welfare of the Vajjis (Digha Nikay	va)
	ii)	Annihilation of the Sakiyas)
	iii)	2 nd Buddhist Council	
	iv)	3 rd Buddhist Council	
Unit-IV-	Intro	duction to History of Pāli Canonical Literature	Marks-20
	i)	Introduction of Pāli Tipitaka	
	ii)	Sutta Pitaka	
	iii)	Vinaya Pitaka	
	iv)	Abhidhamma Pitaka	
Unit-V-	Mili	ndapanho	Marks-20
	i)	An Introduction of Milindapanho	
	ii)	City of Sagala	
	iii)	Milinda and Ayupala	
	iv)	Training of Nagasena	

Interdisciplinary Course

Marks-100

Credit- 3

Unit-I – An Introduction to Pāli Non canonical Literature, with reference to Milindapanho

Unit-II – Learning and Making of simple sentences in Pāli

Unit III– An Introduction of Jataka

Unit-IV- Tilakkhana (Dukkha, Annicca, Anatta)

Skill Enhancement Courses/Vocational-

Credit-3

NA

Common Value Added Value/ Project /Internship/ Survey

Credit-2

Project



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Semester- IV

Major Discipline Specific Courses (Core)

Semester-IV

Course – III – Not Applicable	
Course – IV – Not Applicable	
Minor/Elective	
Course- 4	Marks-100
	Credit- 4
Sanskrit Grammar and Buddhist Text	
Unit-I – Bhārtiya jñāna -parampara- Buddhaghosh: A brief study abo	ut his Life
and work	Marks-20
Unit-II – SUTTANIPATA:	Marks-20
i) Padhāna Sutta	
ii) Metta Sutta	
iii) Subhasitavaca	
iv) Pabbajja Sutta	
Unit-III - Milindapanho	Marks-20
i) An Introduction of Milindapanho	
ii) Sati	
iii) Saddha	
iv) Supino	
v) Anattamvada	
Unit-IV - SANSKRIT GRAMMAR	Marks-20
i) Sandhi	
ii) Samāsa	
iii) Kāraka	
iv) Case - endings	
Unit-V – BUDDHIST Philosophical Concept and Theories	Marks-20
i) Four Noble Truth	
ii) Nibbāna	
iii) Arya Astangika Marga	
iv) Paticcasamutpāda	

Interdisciplinary Course	Marks-100 Credit-3
Unit-I – Introduction of Thera Gātha and Theri Gātha Unit-II – Introduction of Vansa literature Unit III – An Introduction of Element of Science of Language Unit-IV – Ashoka and his contribution in Buddhism	
Skill Enhancement Courses/Vocational- NA	Credit-3
Ability Enhancement Courses (Language)- NA	Credit-3
Common Value Added Value/ Project /Internship/ Survey-	Credit-2
Project	



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Semester- V

$\frac{Semester-\ V}{\text{Major Discipline Specific Courses (Core)}}$

Course - I - Not Applicable

Course – II – Not Applicable

Minor/Elective

Course – 5 Marks-100

Credit- 4

Pali Poetry and Texts

Unit-I – Bhartiya jñāna Parampara: Introduction of Abhiddhammathasangaho Marks-20

Unit- II- Poetry-

DHAMMAPADA:

- i) Jara Vagga
- ii) Pandita Vagga
- iii) Aranta Vagga
- iv) NagaVagga

Unit- III- Suttanipata

Marks-20

- a) Sariputta Sutta
- b) Parayan Sutta
- c) Urag Sutta
- d) Muni Sutta

Unit- IV- Discuss on 'Four Parnattha Dhamma'

Marks-20

Unit- V- 4th Buddhist Council

Interdisciplinary Course Credit-3

NA

Skill Enhancement Courses/Vocational- Credit-3

NA

Ability Enhancement Courses (Language)-Credit-3

NA

Common Value Added Value/ Project /Internship/ Survey- Credit-2

Project



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Semester- VI

Semester- VI

Major Discipline Specific Courses (Core)	
Course – I – Not Applicable	
Course – II – Not Applicable	
Minor/Elective	
Course – 6	Marks-100
	Credit-4
Buddhist Texts and Philosophy	
Unit-I – Bhartiya jñāna Parampara: Introduction of Vansa Literature	with enecial
reference to Mahavansa	Marks-20
reference to Manavansa	Marks-20
Unit- II- Introduction of Pāli Niti Literature (Loka Niti)	Marks-20
Unit- III- Buddhist Philosophy	Marks-20
Paticcasamutpada	
Tilaakkhana (Dukkha, Anicca, Anatta)	
BrahmaVihara	
Unit- IV- Central Idea of Mahālparinibbālna Sutta	Marks-20
Unit- V- Buddhist Tribes of Tripura	
<u>Interdisciplinary Course</u>	Credit-3
NA	
Skill Enhancement Courses/Vocational- NA	Credit-3
Ability Enhancement Courses (Language)- NA	Credit-3
Common Value Added Value/ Project /Internship/ Survey-	Credit-2
Project	
Note: The Questions are to be set from each Unit	



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Semester- VII

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Project

Semester- VII	
Major Discipline Specific Courses(Core) Course – I – Not Applicable Course – II – Not Applicable	
Minor/Elective	
Course – 7	Marks-100
Buddhism and India	Credit- 4
Unit-I – Bhartiya jñāna Parampara- Buddhadatta: Life and his Con	tribution Marks-20
Unit-II – Ahimsa and Buddhism	Marks-20
Unit-III – Spread of Bouddha Dharma in the South East Asia by In	
Unit-IV –Importance of Buddhist Monastic Education with special	Marks-20 I reference to
Nalanda and Vikramshila	Marks-20
Unit-V – Revival of Buddhism in India	
<u>Interdisciplinary Course</u>	Credit-3
NA	
Skill Enhancement Courses/Vocational-	Credit-3
NA Ability Enhancement Courses (Language)- NA	Credit-3
Common Value Added Value/ Project /Internship/ Survey-	Credit-2



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Semester- VIII

4TH Year

Semester-VIII

Major Discipline Specific Courses (Core)

 $Course-I-Not\ Applicable$

Course – II – Not Applicable

Minor/Elective

Course – 8 Marks-100 Credit- 4

Buddhism and South East Asia

Unit-I – Bhartiya jñāna Parampara- A Brief Study of Visuddhimagga Marks-20

Unit-II – Ashoka and expansion of Buddhism Marks-20

Unit-III – Growth and Development of study of Pali in India Marks-20

Unit-IV – Different Buddhist and Sanskrit Scholars (Basubabdhu, Dinnaga,

Buddhapalita) Marks-20

Unit-V –Different Schools of Buddhism (Vigyanvada and Sunnavada) Marks-20

Interdisciplinary Course Credit-3

NA

Skill Enhancement Courses/Vocational- Credit-3

NA

Ability Enhancement Courses (Language)- Credit-3

NA

Common Value Added Value/ Project /Internship/ Survey- Credit-2

Project

Book Recommended:

- 1. Mutsuddi, N.B., Pali Gammar,
- 2. Banerjee, Anukul Ch., Buddha o Bouddha Dharma
- 3. Haldhar, Manikuntala, Bauddha Dharmer Itihas
- 4. Battacharjee, Bela, Facets of Early Buddhisrm (A Fundamental Principles of Buddhism)
- 5. Winternitz, M, History of Indian Liteature. Vol. II
- 6. Law, B.C., History of Pali Liteature, Vol. I & II
- 7. Banerjee, Anukul Ch., Buddhism in India and Abroad
- 8. Gune ,P.D, An Introduction to comparative Philology,
- 9. Basu, Charu Chandra, Dhammpada
- 10. Suttanipata
- 11. Choudhury, B.N., Bauddha Sahitya
- 12. Joshi, L.M., Studies in Buddhistic Culture of India
- 13. Radhakrishnan, S., Dhammapada
- 14. Narada, Thera, Dhammapada
- 15. Mjumder, Paresh ch., Sanskrit o Prakrit Bhasar kramvikash
- 16. Bidyasagar, Iswarchandra; Vyakarana Koumudi
- 17. Bikkhu, Pasela; Milindapanho
- 18. Beswik, Ethel; Jataka Tales
- 19. Kumar, Ujjawal, Loka Niti
- 20. Barua, Dipankar Shyam; Dipavansha
- 21. David, T.W. Rhys; The Questions of King Milinda
- 22. Bapat, P.V., 2500 Years of Buddhist
- 23. Kasyap, Bhikkhu Jagadis, Abhidhamma Philosophy
- 24. Bhattacharya, Bishnupada, Milindaprashna
- 25. Banerjee B.N, Pali Sahityer Itihas
- 26. Sarkar, Sadhan Thera Gatha
- 27. Sarkar, Sadhan Theri Gatha