



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Tripura University
• Name of the Head of the institution	Professor Ganga Prasad Prasain	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03812379001	
• Mobile no	9436122176	
• Registered e-mail	registrar@tripurauniv.in	
• Alternate e-mail address	vc@tripurauniv.ac.in	
• City/Town	Agartala	
• State/UT	Tripura	
• Pin Code	799022	
2.Institutional status		
• University	Central	
• Type of Institution	Co-education	
• Location	Semi-Urban	
• Name of the IQAC Co-ordinator/Director	Prof. Shaon Ray Chaudhuri	

• Phone no./Alternate phone no	9831034236				
• Mobile	9831034236				
• IQAC e-mail address	director_iqac@tripurauniv.ac.in				
• Alternate Email address	shaonraychaudhuri@tripurauniv.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://tripurauniv.ac.in/site/images/pdf/AQAR_2022-2023_Submitted.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://tripurauniv.ac.in/site/images/pdf/Academic_Calendar_2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	Nil	2002	15/05/2002	15/05/2007
Cycle 2	B	2.63	2015	15/11/2015	14/11/2020
Cycle 3	B++	2.82	2022	10/08/2022	09/08/2027
6.Date of Establishment of IQAC	24/11/2010				
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	4				

<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 	NA	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Organized circulation of information and demonstration of university innovation at the state level and felicitation the participants to appreciate and encourage the sense of belonging to the institution.</p>		
<p>Decentralized the AQAR preparation and uploading through criteria wise separate subcommittees formation with faculty and administrative staff as members.</p>		
<p>Organized awareness programs for encouraging faculty, scholars and students to enlighten them about the prospects of applying for different prestigious fellowships offered by US Consulate.</p>		
<p>Conducted educational tour for student of affiliated colleges to expose them to the ongoing innovations and entrepreneurial activities at Tripura University.</p>		
<p>Facilitated CAS promotion of 60 faculties while rectification in promotion dates for 4.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Screening the pending CAS applications which will encourage the faculty members to work in a focused manner.	1. CAS based promotions were cleared and granted to 60 candidates.
2. Developing sense of belonging among the fraternity by appreciating their efforts.	2. Organized facilitation for scholars, staff and faculty for their involvement in various activities as part of the University.
3. Organizing different awareness programs for the fraternity to expose them to the latest advancements in various areas and the different opportunities available.	3. The students, scholars and faculty members were participants in four awareness programs while students and faculty from affiliated college were provided a tour inside TU to get a firsthand experience of the innovations and the entrepreneurial activity ongoing at TU.
4. Ensuring decentralization of activities to enhance sense of belonging among the fraternity.	4. Criteria wise subcommittees were formed under IQAC for AQAR data compilation. The departmental responsibility for AQAR data collection and submission was assigned to the DQAC nodal officer (selected by the department) for smooth execution of the process of AQAR submission and to decentralize the activity.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Dean's Committee	04/02/2025
14. Whether NAAC/or any other accredited	No

body(s) visited IQAC or interacted with it to Assess the functioning?	
15.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	30/04/2024
16.Multidisciplinary / interdisciplinary	
<p>The courses offered under this university have a multidisciplinary approach. Be it at the post graduate level of at the doctoral level, they are exposed to different disciplines related to their own. This enables them to integrate the different fields of study and trains them to approach the problems in a holistic manner. Students are also encouraged to take electives from different departments as per their choice. While chemistry students will be exposed to biophysical, bioinorganic and medicinal chemistry; the Philosophy students read courses like Environmental ethics, Contemporary Indian Thinkers, Applied Ethics & Tribe, Ethnicity and Philosophy. So as per NEP2020 and for the holistic grooming of our students and scholars, each department has an interdisciplinary approach for teaching.</p> <p>The courses offered under this university have a multidisciplinary approach. Be it at the post graduate level of at the doctoral level, they are exposed to different disciplines related to their own. This enables them to integrate the different fields of study and trains them to approach the problems in a holistic manner. Students are also encouraged to take electives from different departments as per their choice. While chemistry students will be exposed to biophysical, bioinorganic and medicinal chemistry; the Philosophy students read courses like Environmental ethics, Contemporary Indian Thinkers, Applied Ethics & Tribe, Ethnicity and Philosophy. So as per NEP2020 and for the holistic grooming of our students and scholars, each department has an interdisciplinary approach for teaching.</p>	
17.Academic bank of credits (ABC):	
The ABC ID generated for 1270 students of the 2023 batch.	
18.Skill development:	
<p>In line with NEP 2020, new skill courses have been introduced in addition to the B.Voc courses in Rubber Technology as well as Film and Video Production. The skill courses on computers are mandatory for students of all branches. Communication skills, teamwork, and scientific writing are prioritized; ensuring students can</p>	

effectively present and publish their work. By focusing on these aspects, we aim to nurture well-rounded citizens equipped with both technical expertise and professional competencies. The students are taught about Nursery technology and Plantation techniques; Principles of Photography, Media Literacy, Video Editing Techniques, Documentary Production, Radio Journalism, Script Writing, Writing and Producing Radio Dramas; Certificate Course in Mobile & Smart Phone Repairing, Diploma in Computer Application & Office Management, Diploma in Computer Hardware Engineering with Networking; English speaking, Sanskrit speaking and 100 Vedic classes for all; reading and writing in Bengali; Pedagogical Skills, Communication Skills, ICT Skills, Classroom Management Skills, Assessment and Evaluation Skills, Problem-Solving and Critical Thinking Skills. In addition, the Science and Engineering disciplines also acquaint their students on handling of advanced instruments.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per NEP 2020 most of our courses have components of Indian Knowledge system incorporated in the syllabus. B. Voc in Rubber Technology trains regarding rubber plantation in rubber gardens of Tripura while botany is involved in department research on Indigenous local community/healers and their role in biodiversity conservation. B. Voc Film and Video production trains students regarding Film making in related industries of Tripura while Forestry and Biodiversity system covers Indian Traditional Knowledge of medicinal and aromatic plants. History department focuses on Indian History and culture while Information Technology encourages students to take IKS courses available in SWAYAM/NPTEL MOOCs. The JMC department offers a course on Media and North East while Liberal Arts department teaches Introduction to Culture of Northeast India; History, Theory, and Text of Indian Classical and Folk Arts as well as Comparative Religion. While Microbiology Department has incorporated the inception of Electron Microscopy in India as part of their Basic Microbiology and Microscopy Course, English Department teaches Introduction to Indic Studies. Most of the departments have IKP incorporated in its curriculum or research.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Tripura University focuses on outcome-based education. Each syllabus has program specific outcome and the course outcome mentioned before the detailed syllabus of the same. The syllabus of all the departments are available on the University website under the departments. This helps assess the progress of the students while

the students get to know what they would learn on completing the course. Hence, they get to select what is closest to their heart.

21.Distance education/online education:

Tripura University does not have Distance education after June 2020.

Extended Profile

1.Programme

1.1 51

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 41

Number of departments offering academic programmes

2.Student

2.1 3928

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1133

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 1288

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 5

Number of revaluation applications during the year

3.Academic

3.1 65

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 185

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 302

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 4883

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 1298

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile

1. Programme

1.1	51
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	41
Number of departments offering academic programmes	

2. Student

2.1	3928
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1133
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	1288
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	5
Number of revaluation applications during the year	

3. Academic

3.1	65
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Number of courses in all Programmes during the year						
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2	Number of full time teachers during the year	185				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.3	Number of sanctioned posts during the year	302				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1	Number of eligible applications received for admissions to all the Programmes during the year	4883				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1298				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.3	Total number of classrooms and seminar halls	113				
4.4	Total number of computers in the campus for academic purpose	609				

4.5	3680.32
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Since its establishment in 1987, Tripura University has aimed to address the academic and professional needs of the region, which is geographically isolated from the mainland. The university has developed multidimensional strategies for teaching, learning, and research, inspired by national universities while incorporating the region's unique multi-ethnic, multicultural, and multilingual identity. Tripura University has pioneered vocational programs that align with the state's ecology and biodiversity, particularly in areas like bamboo and rubber cultivation. These programs have opened new opportunities in higher education, equipping graduates with both regional knowledge and global academic standards.

The university also focuses on rural livelihoods and local resources, integrating these issues into curricula, particularly through its Department of Rural Studies. This approach includes adopting nearby villages for practical, program-specific outcomes. Furthermore, the curricula incorporate critical global challenges such as climate change and the Sustainable Development Goals (SDGs), fostering responsible, globally-conscious citizens.

Tripura University has expanded into emerging fields such as Molecular Biology, Rubber Technology, and GIS, alongside more traditional disciplines. It ensures departments have the autonomy to update curricula to keep pace with the rapidly evolving demands of academia and industry, using the Choice Based Credit System (CBCS) to offer flexibility and innovation in course offerings.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

866

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

29

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

108

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A key objective In Tripura University's pursuit of excellence is holistic development of students. Integral development of mind, body and soul is needed for entry into professional life. The academic programmes of Tripura University incorporates aspect of ethics, gender sensitivity, environmental consciousness and human values. Electives namely Indian Ethics, Western Ethics, Business Ethics, Good Governance and Rural Development, Human Rights, Media Laws and Ethics, etc. are offered to inculcate ethical values. The Women's Study Centre organises regular programmes to sensitise students on gender neutrality apart from the several specific courses relating to gender studies namely Gender and Society, Gender in Literature, Women, Law and Rights, Rural Women and Children, Women, Work and Empowerment, etc. To espouse human values we have courses on Value Education, Value and Environmental Education, Dharmasastra, etc.. The environmental aspect is addressed through courses like Biodiversity and Conservation, Environment and Resource Economics, Environmental Psychology, Forest Resource Management, Forest Ecology, Environment and Green Chemistry; Microbial Ecology, etc. Courses catering to Inclusive Rural Development, Organic Farming, Disaster Management, Business Environment, Biodiversity, Biotechnology, Agroforestry, Rural Entrepreneurship & Business Plan, Rural Demography and Rural Sociology, Environment Management cater to issues of Sustainable Development.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life

skills offered during the year**143**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**1238**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

2454

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1359

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Tripura University makes sure that the demands of its main stakeholders—students and researchers—are given careful consideration. The university arranges introduction events to introduce students to academic, corporate, and extension activities on campus in order to serve the diverse student body and offer all-encompassing support. Faculty actively seek out and coach students at the departmental level who are at different competency levels (slow, average, and advanced learners). In order to determine learning levels, regular internal exams are used. If necessary, remedial sessions and tutorials are then held for slow learners. Additionally, in order to improve their comprehension, students are urged to participate in microteaching tasks. Research researchers are given teaching assistantships in order to encourage inclusion. These positions allow them to provide guidance to less strong students while being supervised by their supervisors. In order to prevent midterm dropouts, academic and personal counselling are offered by faculty members. Advanced students are provided with elective courses and department-approved curriculum revisions to help them discover their potential. They are urged to sign up for MOOC courses from sites like NPTEL Swayam and take advanced electives. Additionally, to

keep students up to date on new developments in research technology and trends, workshops are held both online and offline each year.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://tripurauniv.ac.in/site/images/pdf/CBCS Rules Regulations PG.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3928	185

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Tripura University has consistently embraced experiential teaching methods to make learning engaging and enjoyable, ultimately enhancing students' emotional intelligence. Throughout the year, various departments across faculties have encouraged students to participate in public, professional, and personal spheres through a range of curricular and extension activities. In the Faculty of Sciences, faculty members actively involve students and researchers in innovative projects that address real-world societal challenges. The university remains committed to fulfilling students' aspirations for experiential learning by integrating internships, study tours, and exposure visits into the curriculum. The Department of Geography and Disaster Management, along with the Department of Business Management, organizes annual study tours and industry visits beyond Tripura, providing students with hands-on experience. Similarly, the Departments of Rural Studies, Forestry, and Biodiversity have incorporated Master's project work, enabling students to identify problem areas and undertake Entry Point Activities. To further enhance participative learning, several departments facilitate government and NGO

placements, as well as industry attachments. The Department of Journalism and Mass Communication also promotes an interactive approach by incorporating experiential and participative teaching and learning methods

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Tripura University has always opted for experiential teaching methods to encourage young minds to co-opt the fun quotient in learning, ultimately contributing to the overall EQ of learners. Yes, teachers increasingly use ICT (Information and Communication Technology) tools and online resources to enhance the teaching and learning process. Some common ways ICT is integrated into education include: Digital Learning Platforms: Google Classroom, Microsoft Teams, Moodle, etc., for lesson delivery and assignment management. Learning Management Systems (LMS) to organize and track student progress. Interactive Teaching Tools: Smartboards, projectors, and interactive whiteboards for engaging lessons. Kahoot, Quizizz for interactive quizzes and real-time assessments. Online Educational Resources: YouTube for supplementary video lessons. Open Educational Resources (OER) such as NCERT, TED-Ed, and ePathshala. Virtual and Augmented Reality (VR/AR): Tools like Google Expeditions for virtual field trips. AR applications to visualize complex concepts (e.g., human anatomy, physics simulations). Online Assessment and Feedback Systems: Google Forms, Kahoot, and Socrative for quizzes and assessments. Turnitin and Grammarly for plagiarism checking and writing improvement. Cloud Computing and Collaboration Tools: Google Drive, OneDrive, and Dropbox for file sharing and collaborative work. By integrating these ICT tools, teachers create a more engaging, interactive, and effective learning environment.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload relevant supporting document	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
185	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
175	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
2315	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
4	

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

31

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

31

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

5

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination department at Tripura University has initiated extensive changes in matters of automation and online processing, and this has brought efficiency, and transparency, by saving a lot of time which guarantees ease to all the stakeholders through its web portal with login for students and concerned officials. With an increasing number of students, programs, and new course structures like CBCS, IT automation day by day, it has become critically important to overcome new challenges in the examination system. It has also extended access with equity to all the stakeholders in far-flung remote areas of the state and for students from different parts of the country by providing access

to e-prospectus, e-application forms, admit cards, examination date sheets, syllabi, submission of examination fees, results and other notifications. The following are the initiatives taken by the Controller of Examinations: Online hosting of entrance test application form, uploading the list of eligible candidates for admission test, issuing of admission card, admit cards, online payment facility for admission fees, exam fees, etc. All the above initiatives have enabled Tripura University to minimize errors and deliver more precise results within a few days from the initiation of the examination.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Prospectus lays down the ethos of programs offered and is available on the website with a portal dedicated to Admissions. The programs offered live up to the true spirit enshrined in the Tripura University Act with the objective "to disseminate and advance knowledge by providing instructional and research facilities" in the state, in areas of contemporary relevance to the society and country with the motto 'pursuit of excellence, and also to make special provisions for studies in tribal life and culture and to introduce vocational subjects to provide employment opportunities". Besides general program outcomes for students that orient them to jobs, the university has designed special courses in certain subjects like Business Management, Chemical and Polymer Engineering, and Rural Studies, which address potential outcomes of inculcating skill, developing research acumen, and ultimately

realizing the cause of HR. Program-specific outcomes are available to all in the Annual Report published and may be accessed on the university website under the heading "Major Achievements/Vision" of each department offering different programs, promoting the objective of employability, skill development, and entrepreneurship prospects of the respective programs, keeping in mind region-specific demands of the land in which the departments are housed.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The program outcomes ultimately depend on the Industry-academia interface which is the only way forward for institutions aspiring for excellence. The university, being situated in a remote region of India, has suffered for its unique geographical location. However, the university has taken a series of concerted efforts to overcome this disadvantage through program outcomes, and efforts have begun to gradually bear fruit. During the year, the placement records bear testimony to this. The Annual Report of 2022-23, clearly states that students who have pursued the MBA Programme from the Department of Business Administration, MA programme from Department of Rural Studies, and a number of other departments have been placed in various sectors like Banking, FMGC, etc. by employing in companies and banks like HDFC, Bandhan, Nestle, Karvy Stock Solutions among others. The programs offered have been designed in such a way that they successfully register an outreach footprint in the region and prepare students to act as a bridge between policy making agencies and beneficiaries. University has adopted villages around the campus at Suryamaninagar and has worked dedicatedly on programs in the region. All of these programs were successful on account interface between the programs offered and their relevance to rural livelihoods and concerns.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1133

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://tripurauniv.ac.in/site/images/pdf/Student_Feedback_2023-2024_with_Action_Taken_Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research and Innovation Policy aims to provide an enabling ecosystem that actively supports research, and nurtures innovation in Sustainable Development Goal. The objectives of the policy are: 1. To promote and engage in research with focus on sustainability, accessibility and inclusivity and 2. To leverage the existing innovation system to support and promote disruptive ideas and solutions. The university intends to build an innovative ecosystem of National importance that would well-groomed to contribute to societal development at the regional & national level of excellence through innovation, creativity and discovery. To enable excellence in research and innovation by facilitating and enhancing partnerships and collaborations between researchers, government and industry providing infrastructure and training. The cell has adopted several policies (i) Institute Innovation and Startup Policy (ii) Research & Innovation Policy (iii) Consultancy Rules and Guidelines (iv) National Innovation and Startup policy (v) Tripura State Startup Scheme. All the policies are available in the University website. To promote the research cell is also organized a national seminar on "Higher Education and Research: Towards a Transformative and Sustainable Society" from 10th October, 2023 to 12th October, that embraces 10 sub themes relating to contemporary subjects of Higher Education.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

23.69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

529.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Tripura University is fostering an ecosystem for innovation and knowledge transfer, aiming to drive sustainable growth and scientific advancement. The university promotes research in emerging areas like green chemistry, renewable energy, biotechnology, bioinformatics, medicinal biotechnology, and advanced materials. The departments support the university's Incubation Centre, providing resources like advanced instrumentation, mentorship, and industry partnerships to facilitate prototype development and commercialization that ensure the development of advanced processes and products for environmental sustainability and healthy living. The departments are involved in scientifically evaluating and documenting traditional practices of the northeast, ensuring better exposure to students and scholars about industry requirements. They regularly organize workshops, seminars, and conferences to foster knowledge sharing among academics, researchers, and industry professionals. One of the university's initiatives is the Vermicomposting project, which uses locally available composting earthworms to reduce kitchen waste into organic manure. The university is planning to create a separate course on this skill development technology. The NGIN project is for handholding innovative startup ideas. A 3D printing awareness program was organized, and winners competed with the other winners of the other 7 northeastern state in Guwahati and winners received startup grant of up to 50 lakhs per team.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

29

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to

E. None of the above

**teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

348

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
69	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	E. None of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
552 Publications, 2.85 Average citation Index	226 Publications, 3.87 Average citation Index
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
552 Publications, 2.85 citation, 19 h-index	226 publication, 3.87 citation, h-index-14

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

In light of shifting governmental policies and economic conditions, Tripura University encourages its faculty to work on consulting projects. The university views sponsored research and consulting projects as crucial ways to increase the value of its scientific research while generating income. In order to foster scientific and technical cooperation with external organizations, the University encourages its faculty members to conduct research and provide consulting services. In addition to offering much-needed services to industry and the government, appropriate research and consulting projects also benefit the university and the involved faculty members in a number of ways. Generally, the consulting guidelines apply to all consulting projects, including regular testing facilities. However, the Vice Chancellor may accept any necessary modifications that do not amount to a policy change based on the Coordinator, Consultancy Cell's recommendations. These regulations may be routinely reviewed every three years or more frequently as needed.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The National Service Scheme (NSS) has a positive impact on villages by improving living conditions, creating community assets, and developing the skills of the youth. NSS assists society by generating awareness and executing service approach. NSS Volunteers are stimulated to make changes through extension that result in more efficient production and marketing, conservation of natural resources, improved livelihood security, health, and more satisfying family and community life. It is also extremely location specific and usually susceptible to outside criticism. The overall objective of NSS is to offer an extension of the academic activity of students and orient the student youth to community service. The educated youth who are expected to take the reins of administration in future are found to be unaware of the problems of the village / slum community. Therefore, it is necessary to imbibe the social conscience of the students, and to provide them an opportunity to work with the people in the villages and slums. On 6th of March, 2024, a Cleanliness Drive was organised by VASUDHA - The Environment Club of Tripura University in Collaboration with Forestry and Biodiversity Dept. TU and LiFE Committee with the Theme Reduce Waste (Concerning Plastic Waste Reduction).

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

In agreement with the objectives set out in NEP 2020 and the SDG goals enunciated by the United Nations, Tripura University is actively engaged in fostering the teaching-learning process, putting a great deal of emphasis on research activities, particularly applied research, pursuing training to promote entrepreneurship and skill enhancement activities, and at the same time, striving to perform outreach activities. All of these are being undertaken for overall academic and societal growth of the University and the surrounding community. The University has adequate facilities for teaching, learning and research such as Classrooms; Seminar Hall; Laboratories; conference halls; Auditoriums of above than 1200 sitting capacity; Administrative Building; Examination Building; Residential quarters; Hostels; Day Care Centre; 24X7 Health Centre, Open Air Theater, Sports board, Student Activity Centre, multi-storyed parking, Psychological Testing Laboratory, Compute Lab, e-Library Lab, Central Instrumentation facility to users as per requirement at a nominal cost; Wi-FI & LAN facility for seamless access of Internet; facility of adequate compters and laptops for the faculty and students; State-of-Art Modern Automated Library; Technology enabled Sugamya Pustakalaya facility for differently abled users, etc. The University has access to SWAYAM PRABHA channels to telecast the learning related programmes of Higher Education.

<https://tripurauniv.ac.in/site/index.php/en/>

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Tripura University emphasizes on overall development of its fraternity by providing sports facilities and conducting numerous sports activities. Tripura University conducts Inter-College Competitions in various events as well as Football; Cricket; Volleyball; Kabaddi; Yoga; Judo; Table Tennis; Athletics. The sports board has conducted the Inter- Department, Inter-College, East Zone and All India Tournaments to showcase the talent of sports. The students of Tripura University have represented at different levels of games and sports in the state and the country as well. Cultural awareness and participation are integral to student's education at Tripura University. Tripura University secured first position in All India Inter University Kho-Kho (Men) Championship. Tripura University has established various clubs such as Film Club, Literary Club, Debating Club, Music Club, Environment Club, Drama Club, Quiz Club, Eco-Club, EBSB Club, Swachta Club, Adventure Club, Sahitya Sabha for cultural development. The university has organized the major cultural events and conducted numerous programs under 'Ek Bharat Shreshtha Bharat' programme. Besides this, other events such as Matribhasha Diwas, constitution day, Swachhata Diwas, Elocution, Debate, Orientation for New Students on EBSB, Hindi Fortnight, Parakram Diwas, etc. were organized.<https://tripurauniv.ac.in/site/index.php/en/adminstration-offices-en/sports-board-en>

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

In order to provide a conducive environment for overall academic development, the University Campus has been made fully WiFi-enabled with 5 hostels (three for women and two for men); quarters for faculty members, officers and staff; sports facilities; medical facilities; 24x7 automated library facilities; technology enabled Sugamya Pustakalaya facility for differently abled users; Auditoriums; Canteen; Open Air Theatre; Student Activity Centre, Multi-storeyed parking lot; open gymnasium ; Green park; Post-office, Campus Playground; one dedicated Engineering Cell to cater

to the needs of all the stakeholders on a timely basis. In order to meet the growing needs, additional girls' hostel construction is taking place. Tripura University has its own Health Centre and supporting staff in a standalone building with 24x7 ambulance facility to attend to the University fraternity and the surrounding locality. In-order to ensure mental wellbeing, university has established a Psychological Testing Laboratory to cater to the needs of its fraternity. Tripura University has a state-of-the-art Guest House that can accommodate more than 100 guests at a time. RO treatment plants have been installed to provide purified drinking water, and Sanitary Napkin Vending Machine and Incinerator has been installed in the Ladies wash Room.<https://tripurauniv.ac.in/site/index.php/en/>

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

52.42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library, Tripura University, being the 'Knowledge Hub', has played an instrumental role in the academic fraternity. From the dearth of information resources in the Central Library system, the tireless efforts of the Library staff have created a Manhattan of knowledge over the years. The Central Library has been transformed into a 'Research Hub' for the academic fraternity's teaching, learning, research, and innovation. The Central Library has been instrumental in conserving and preserving the rare manuscripts of the North-East region. The Central Library is committed to provide evidence-based innovative collections, services, technology, resources and facilities for the academic fraternity in fulling the goal of pursuit of excellence. The Library is fully wi-fi enabled with 24X7 online resources support

for users both inside the campus and off-campus (Remote Access). The Library opens on all days except National and other University holidays, and extends its opening hours during the examination. The Central Library is automated using ILMs-KOHA and provides WebOPAC facilities. The Central Library is a member of ShodhGanga, Sugama Pustakalaya, DELNET, accessing resources through ShodhSindhu, INFLIBNET. The library provides all users supported services including Anti-Plagiarism Service, Citation Management Service, Digitization Service, e-Lab for visually challenged, etc.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

196.82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1400

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Computer Centre of Tripura University has undertaken several effective initiatives to strengthen the administrative and academic activities. The campus is fully Wi-Fi enabled. The academic and administrative departments are connected with LAN. The computer centre has taken initiatives in hosting the dedicated website, Learning Management System, Online Admission Management System, Online Recruitment Portal- SAMATH eGov portal, Students Grievance Portal, Library portal, set up computer labs for academic fraternity, etc. To work at times of power-cut, high capacity central UPS are installed in most of the departments and offices for providing back up during power failures. The Computer Centre conducts counselling programme for faculty and students on online courses developed by MHRD using SWAYAM and NPTEL. The Centre implemented Google Workspace (formerly G-Suite for education) for its stakeholders. The Centre extends help in conducting academic events like Conferences, Workshops, Training Programmes, Workshops, Lectures, etc.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3555	609

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

47.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Tripura University follows the best systems and procedures in administration, academic, research, examination, campus management, grievances & complains, etc, for maintaining and utilizing physical, academic, and support facilities such as laboratory, library, sports complex, computers, classrooms. The University has implemented Samarth eGov Suite for academic and administration activities. The examination system managed through ICT application. The university has an in-house maintenance support facility for its infrastructure. The Engineering cell looks after the overall maintenance of university campus. The campus development committee look after the effective campus management by the Campus in-charge in consultation with authority. The university follows standards rules and regulations in academic activities such as PhD, Examination, Course Work, Research Ethics, etc. The University has separate admission cell managed through

ICT application to maintain transparency in examination. Recruitments is conducted through Samarth portal. The university has robust financial management system managed by the Finance Section following all standards rules and procedures on effective financial planning & procedures. A separate RTI cell working to effectively address all matters relating to RTI, includes appeals in such cases, su-motu disclosures. The campus is under CCTV surveillance with 24 x 7 physical security, and Fire Extinguishers have been installed.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2099

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

66

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

52

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

54

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

3

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Tripura University is fully aware of the indispensability of strong and active Students' Council to represent and voice concerns of the first primary stakeholders of any academic institution of higher learning. With this view in mind, the university has taken a concerted effort to initiate the formation of a Students' Council in January 2017, keeping in mind all the required legal and academic parameters and directions provided by the concerned regulatory bodies such as the UGC and the Statutes and Ordinances of Tripura University. The university envisions an active Students' Council that would play a structural and integral role in all academic bodies and committees of the university like the Academic Council and Court, by effecting an interface between academia and the administration for the larger benefit of the

community. In absence of a formal Students' Council, student representatives on the basis of Merit and other socio-economic categories are regularly incorporated in different decision-making bodies for emboldening student interests and feedback in every aspect of University policy formulation and administration.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

8

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni members have contributed to academic and research collaboration. Some of the recently placed alumni members have encouraged and motivated the present students on the campus.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The entire organizational structure is thus fine-tuned in such a manner that even the smallest decision reflects the spirit of the university's vision and mission and represents the most acceptable, rational, pluralistic, credible, and objective point of view. With a strong conviction in essential human values and welfare at its core, this university has lived up to the expectations of the region, the demands of the nation and the standards of an ever-evolving academia. Hence all echelons of academic and administrative governance in this university hierarchy have imbibed this zeal for academic brilliance and administrative excellence. Ensuring a level playing field for each stakeholder in discussing, deliberating, and decision-making in its dialectical space, Tripura University has ascertained that its vision and mission are always in focus. Like a tree whose height does not make it oblivious of its roots, this university has never lost touch with the ground realities of the state and its uniqueness but rather has harnessed them as its USP. Crafting the students of today into leaders of tomorrow, Tripura University hopes for a confluence of its vision and mission in the days to come.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Administrative hierarchies have never interfered with the autonomous functioning of the academic departments and have always solicited active participation and cooperation from all, for the larger benefit of students and other stakeholders. The university administration continuously pursues stocktaking of infrastructural status for the ultimate objective of the upgradation of teaching, learning and research facilities attuned to recent trends and demands in career opportunities. In financial matters, decentralization and participative management are ensured through the functioning of the Central Purchase Committee at the highest administrative level and through Imprest Fund allocations at the departmental levels. In matters pertaining to examinations, the same principle of participative management prevails with the Controller of Examinations at the helm of affairs ensuring workable autonomy to each Postgraduate department and Centre to assist in conducting examinations at the end of each semester.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

From time-to-time recruitment drives were carried out to fill up existing vacant faculty posts with well qualified permanent faculty, and initiatives are being continuously taken to fill up the remaining posts. All the departments of Tripura University have taken proactive steps to regularly upgrade and revise their syllabi, keeping in mind the needs and requirements of the time. The university has taken strident steps to upgrade teaching-learning facilities by enhancing use of technologically enabled ICT tools and e-resources. Catering to the needs of industry, the university has taken concrete steps to launch skill oriented vocational courses through its' B.Voc Programs on "Rubber Technology" and "Film and Video Production", after the successful completion of which students have been made skilled enough to compete for positions in the respective industries. The Tripura University Central Library has been modernized with latest print and digital resources along with increased work-hours in reading rooms to facilitate and encourage library services for optimum access. The members of the task force regularly hold brainstorming sessions with the Core IQAC team and advise them on emerging issues related to CAS, Recruitment rules etc as published, modified and amended by the UGC from time to time. University has also adapted renewable energy resources for mandate of carbon neutrality by which 50% of the energy is saved from electricity.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of Tripura University is carried out effectively and seamlessly by the following institutional bodies:

1. The Court
2. The Executive Council.

3. The Academic Council.
4. The College Development Council.
5. The Board of Faculty of Studies (BFS)
6. The Finance Committee.

Constant monitoring is ensured through the administrative setup of the university, comprising the Vice Chancellor, the Deans, the Registrar, the Controller of Examinations, and the Finance Officer. Every appointment is carried out, following the guidelines issued by UGC and CRR of Tripura University. Once appointed, all teaching and non-teaching employees are governed by the Act, Statutes, Ordinance of Tripura University, and rules issued by UGC and DoPT. All academic matters with respect to syllabus up-gradation, the introduction of new courses, etc. are first routed through the respective statutory bodies like the Undergraduate Board of Studies and Board of Postgraduate Studies, which are then later ratified by the Board of Faculty of Studies and the Academic Council at successive stages till they are implemented. Similarly, all financial and administrative decisions are channelized step by step at their respective levels till they are finally placed in the Finance Committee and/or the Executive Council.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination 	A. All of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Tripura University has introduced the Compulsory Annual Performance Appraisal Report (APAR) for the Teaching Faculty since 2018. The avenues of promotion for the faculty members are taken care of by the CAS (Career Advancement Schemes), which facilitates the screening of applicants for promotion at regular intervals. For non-teaching employees, the Annual Confidential Report has been changed to the Annual Performance Assessment Report (APAR) since 2009. Different branch heads and departmental heads, as applicable, submit the APAR of their respective employees to the Registrar's Branch, which takes these APARs into cognizance at the time of their promotions. In order to facilitate the upgradation of skills for the teaching faculty, regular Faculty Development Programs are organized by the Faculty Development Council under the PMMNMTT scheme. Under the intensive guidance of External Resource Persons from different universities across the country, and senior Internal resource persons, Interdisciplinary Refresher Courses and Faculty Development Programs are organized on a regular basis in the university to inspire and motivate young faculty members to upgrade their teaching and research skills for the larger benefit of the students. Moreover, necessary training for the upgradation of skills of non-teaching employees is also organized through professional development programs on skills suited to e-governance, office administration, and bureaucracy to adjust to the rapidly transforming digital India.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized

by the institution for teaching and non-teaching staff during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The University has established a system of charging Admission Fees and Semester Fees to all students admitted to different courses run by the University. The affiliated college students are paying the Registration Fee as well as Examination Fees.

In addition to the above, the University is trying to charge user charges in Guest House, Hostels, Laboratories, and other places to maintain the physical infrastructure. However, the scope of other sources of resource mobilization is very limited as the major part of the demography of the University is rural, and there is no scope for Industry support. However, we are trying to channelize both human resources and physical resources to mobilize other alternative revenue.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2315.74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The financial transactions of Tripura University are subject to an Annual Audit by an Officer from the Finance Branch of the rank of Assistant Registrar who functions as an Internal Audit Officer. This also takes into account the physical verification of the assets of the university for stock maintenance. In addition to this, External audit in the form of both Statutory Audit and Transactional Audit is conducted regularly by an Expert Team under the administrative control of C&AG, Govt. of India. The report thus prepared is submitted to MHRD for laying on the tables of both the Houses of Parliament. The C &AG reports sent to the university every financial year and published in the Annual Accounts, bear testimony to the above claim of the university, which state that the books of accounts and relevant records have been maintained transparently and that all accounting policies, notes of accounts etc give a true and fair view in conformity with accounting principles generally accepted in India. Living up to the spirit of transparency and probity, the university takes utmost cognizance of all critical comments and suggestions provided by the C & AG to ensure that as an institution, Tripura University lives up to the expectations of all its major stakeholders.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC, Tripura University constantly reviews, monitors and modifies the strategies, processes and measures in practice to sustain and improve the quality of teaching-learning and upgrade the know-how and domain knowledge of its faculty members. It is mandatory for all faculty members to submit APAR, which tends to self-evaluate them on the basis of a number of performance indicators viz. research publications, paper presentations in National and International Conferences, Seminars and Symposia, innovative practices in teaching, awards, extracurricular activities, commitment to social causes through extension activities and other academic achievements. IQAC has also conducted Gender Audit, Academic Audit and Green Audit, Energy Audit and Environment audit annually. Strategically the IQAC has always monitored, motivated and documented the progression of the faculty members. Different awareness and outreach programs organized to broaden understanding in different areas to make them aware about international fellowships for higher studies in US. Skill courses based on industry input are jointly initiated through Employment Resource Generation Centre. External student tours organized to improve perception of the student community of affiliated college about the University activities. The IQAC is involving students and scholars in addition to the faculty and staff to ensure a sense of belonging among the different stakeholders.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students

B. Any 4 of the above

Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Tripura University has implemented various quality enhancement initiatives in different domains in the past five years, as pointed out in the NAAC committee report handed over during the last NAAC visit. In addition to these, other measures have also been taken. A few of the incremental improvements in academic and administrative domains are listed below:

- Enhancement of infrastructure and learning resources in the various Departments in the form of ICT-enabled classes and exposure of students and faculty to SWAYAM NPTEL Platforms, MOOCs, UGC INFLIBNET, et al.
- Tripura University Central Library is also providing Remote Access Service for users to access online resources available in the library. The library is a member of Shodhganga and provides Research Support Services in the form of ITHENTICATE &URKUND to researchers and faculty members.
- The entire campus of Tripura University is Wi-Fi enabled and provides access to one and all on campus for academic and administrative purposes,

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various departments have implemented gender dignity and equity measures by organizing Academic Engagements, campaigns, seminars, Training and Workshops, Awareness Activities about gender stereotypes, promoting inclusive policies, and ensuring equal opportunities in educational and professional settings that empower women/girls. Campus security is provided by multiple closed-circuit cameras. Victims of sexual harassment and ragging can file complaints with IC Committee (ICC). To ensure access for ready redressal of gender-based claims, details about composition and contact are provided at different locations. Male and female security staff works 24/7 to ensure women researchers and students safely and smoothly complete their academic and research work in departments, labs, and Library. All hostels have superintendents/matrons to help wards and residents. Day Care Centre established to support working parents. Student welfare is Tripura University's top priority. Women's Studies Centre (WSC) exists that generates awareness of women's issues. University's Psychology Department's Students' Counselling Centre addresses student stress, career advice, and family issues with its professional student-counsellor. This reflects commitment to creating an environment where all genders thrive equally, encouraging empowerment and breaking down traditional barriers. WSC, undertake multiple initiatives to promote gender equity. Seminars, workshops, expert lectures, outreach programs, and awareness activities were organized to create a gender-inclusive environment.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

B. Any 3 of the above

power-efficient equipment	
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The institution has established a comprehensive waste management system to handle degradable and non-degradable waste effectively. Every residential quarter, hostels are provided with two bins (Blue and Green) for degradable and non-degradable waste. The non-degradable wastes are further deposited in the bigger municipal containers, and the bio-degradable wastes are brought to university vermi-composting Unit for further processing to vermicompost. Liquid waste from labs is directed into soak pits, thus maintaining an eco-conscious approach while other liquid effluents flow through drainage to support groundwater recharge. Biomedical waste generated in small amounts is stored in designated freezers at -20°C and disposed of through external agencies. Agartala Municipal Corporation collects and disposes of waste at regular intervals. All the E-Waste generated is brought and currently stored in a separate area, which will eventually be sold through tendering. Recognising risk in Hazardous waste TU ensures safe handling, transport and disposal. Radioactive waste does not exist in TU campus. Additionally, there are designated collection points for e-waste and hazardous materials, ensuring safe and environmentally friendly disposal. These facilities aim to minimize the environmental impact of waste and promote sustainable practices within the institution. The biomedical wastes are also carefully collected and managed to avoid contamination.</p>	
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>B. Any 3 of the above</p>

File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and	A. Any 4 or all of the above

**facilities for persons with disabilities:
accessible website, screen-reading
software,mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies
of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The institution proactively fostered inclusive environment by making all possible efforts across different departments and administrative setup. The initiatives promote better education, economic upliftment of needy, tolerance and harmony and communal harmony through variety of initiatives. The university has conducted various activities in nearby adopted villages through the students of NSS and other courses. University always celebrates and embraces diversity across cultural, regional, linguistic, communal, socio-economic, and other differences by sensitizing students and other stakeholders. Cultural events, festivals, and awareness programs are regularly organized to highlight richness of diverse traditions and practices, encouraging students and staff to appreciate and respect each other's backgrounds. Various departments celebrate cultural events, and festivals. Our gender equity policy and the activities of the Women's Studies Centre focus on gender equity, opportunities and rights for women and men. Every department has also included certain aspects of study for the students in their curriculum to foster human values, peace, tolerance, communal harmony, social cooperation, and ethical commitments in consonance with managing a campus towards meeting UN SDG's. By maintaining a strong commitment to inclusivity, the institution aims to create a campus environment where all individuals can thrive, learn from one another, and work together in harmony.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

TU prioritizes sensitization of students and employees regarding constitutional obligations, emphasizing citizens' core values, rights, duties, and responsibilities through workshops, seminars, and discussions. TU educates its community on fundamental principles enshrined in the Constitution, such as equality, justice, and freedom. Employees are encouraged to reflect on roles as responsible citizens and adhere to ethical conduct in personal and professional settings. Additionally, TU organizes awareness campaigns and activities that foster active civic engagement, highlighting importance of participating in democratic processes, respecting diversity, and contributing to societal well-being. Curriculum of many programmes designed to include countries' cultural heritage and TK to provide insights and case studies on preserving cultural landscapes and traditions. TU includes symbols of nationalism in every program that encourages patriotism and respect for national symbols. These create a community that is informed about their constitutional rights and duties and motivated to uphold them in everyday life. TU observed Vigilance Awareness Week from 30th October to 5th November, 2023 with Integrity Pledge was taken by students, faculty, officers, and non-teaching staff on 30th October. Organized an invited talk on the topic "Say No to Corruption: Commit to the Nation" held in the Council Hall on 31st October, 2023.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

TU actively celebrates and organizes national and international commemorative days, events, and festivals to promote cultural awareness, unity, and global citizenship. These occasions are

marked with various activities, including workshops, cultural performances, health camps, seminars, and discussions, allowing students and staff to engage with significant historical, social, and global issues. Surrounded by Bangladesh, Mizoram, Assam, and Meghalaya on its borders, Tripura enjoys special geographical character with diverse heritages that bequeathed its multiple identities. National holidays such as Independence Day, Republic Day, Saraswati Pooja, Vishwakarma Pooja, Teacher's Day, Rabindra Nath birthday, etc., were observed with flag hoisting, speeches, and programs highlighting the importance of these milestones in country's history. Vanamahotsava, Swachatta pakwada, etc, organised regularly to instil commitment. International observances like World Environment Day, International Yoga Day, and International Women's Day were marked by awareness campaigns and events encouraging dialogue on pressing global concerns. Festivals from various cultures and religions celebrated, fostering inclusivity and respect for traditions. These enhanced sense of community on campus and provide platform for students and staff to appreciate and engage with different cultural practices, promoting harmony and understanding across backgrounds. These initiatives, nurtured a spirit of togetherness and respect for national and global diversity.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. At Tripura University, we are inclined to create an eco-friendly environment for the holistic development of the students. We use the open land within the premises for the organic cultivation of fruit and vegetables using vermicompost developed in-house from biodegradable wastes. The produce is shared with the hostels and sold at subsidised rates to university fraternity, ensuring appropriate waste management and healthy food. Extended hours of library with Wi-Fi enabled campus ensures round-the-clock access to reading material for students and scholars. Installation of sanitary napkin vending machine and incinerator in ladies washroom, functional health centre and counselling centre ensures attending to health, medical and emotional needs of students; elaborate outdoor sports

facility, open gym and drinking water facility post working hours ensures recreational opportunities within the secure campus.

2. At Tripura University, we decentralise different activities, ensuring participation of all sections of stakeholders. For example, the documentation of the university's activities and the demonstration of the innovations and inventions of the university at the state level are done with the active participation of scholars, staff, and faculty. We believe this nurtures a sense of belonging among the stakeholders and gives a holistic picture. We believe in growing together as a family.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Tripura University Act, 2006 objective is to teach and research humanities, natural and physical sciences, social sciences, forestry, and others. TU offers UG programs through affiliated colleges, despite prioritizing in-campus programs. TU has implemented NEP2020. TU promotes state ethnic, cultural, and linguistic diversity. Only TU offers MA degree in Kokborok literature and language. In-house research and teaching courses encompasses regional and national priority domains. Student projects are aligned in that line ensuring trained manpower generation promoting local businesses and entrepreneurship. Farmers are connected with national business community, ensuring commercialization of local products in National market. TU created Bambusetum to showcase diversity and importance of local bamboo. New skill courses opened from time to time to enhance employability of pass out students. After signing an MOU with the National Mission for Manuscripts, Ministry of Culture, GOI, New Delhi, we established Manuscript Resource & Conservation Centre housing collections of Tripura royal manuscripts, rare books, paintings, coins, and Tagore letters and has conducted extensive surveys and documentation, with extensive state-wide communication programmers. Our research led to filing of patents and formation of start-ups. We strive towards the holistic development of fraternity while caring for environment and community, hence growing as partners in excellence.

7.3.2 - Plan of action for the next academic year

Preparation of Self-study report for 4th Cycle of NAAC accreditation.

Priority will be given to fill the remaining faculty/staff vacant posts through recruitment.

Curriculum will be revised, to fulfil the objectives of NEP 2020 enhancing the teaching-learning environment facilitating ICT systems, improving laboratories with high-end scientific equipment through increasing, promoting e-digital content and Academia-Industry Linkage pertaining to each programme.

Transparency in all fields, particularly decision-making, examination systems, and communication, will be strengthened by instituting awards to the sincere and able teaching and non-teaching staff.

The university's green campus and clean energy would be increased by replacing/planting and maintaining the areas by installing renewable energy resources in all the departments, and action will be initiated to get green awards.

To maintain and spread harmony, cultural and Indigenous traditional Knowledge/heritage, Gender equity, Institutional Social Responsibility, community engagement, and environmental social responsibility, TU will conduct more awareness programmes, conferences, seminars, workshops, and training for all the students and nearby villagers by taking care of climate change and environmental sustainability meeting Bharat's commitment.