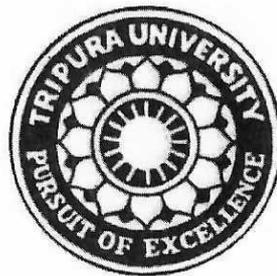
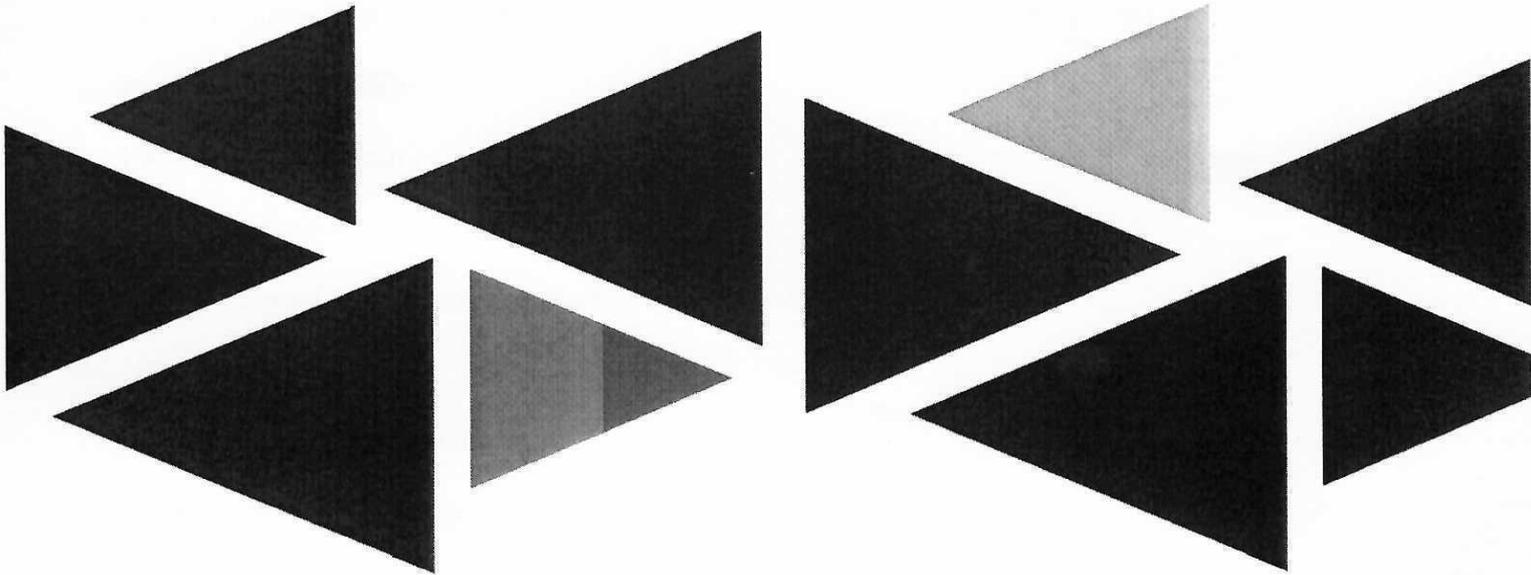




Student Feedback

2020-2021

Tripura University



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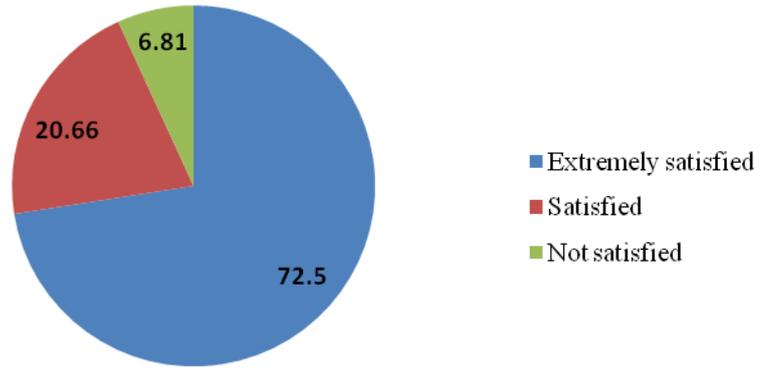
G. Prasad
प्रो. गंगा प्रसाद प्रसाई
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The students are the pivotal point of a University system. It is for their overall development and academic training that the university works tirelessly, with the teachers directly interacting with the students; the supporting staff, examination section, and the administration facilitating this process by making the overall journey from admission to passing out smooth and effective for the students. For smooth functioning of the entire system, each segment has to be allowed to work with reasonable comfort with an idea about the assessment of their performance at the institution. While student's performance is assessed during examinations, the performance of the teachers and the staff in terms of the perspective of the students, alumni and parents are assessed through their feedback which is collected online each year. It is essential to create a general awareness among the community about the university functioning and attempts to strengthening its teaching learning activity. In this context it is also pertinent to obtain the feedback from the related community (alumni and parents of the students) about the University. In that process, feedback is collected from all stakeholders namely students, alumni, parents, faculty and administrative staff about their perception about the University functioning. To ensure that the teachers and the staff are provided the working environment conducive to effective performance, their feedback about the University is also collected in a similar manner. In order to strength the University system further and ensure satisfaction of all the stakeholders it is essential to not only obtain their feedback, but to analyze them carefully and ensure adequate measures to reduce the weaknesses and threats while converting the opportunities into strength. The feedbacks received from the students were collated and the data is provided below. They were asked to provide their opinion on the following points:

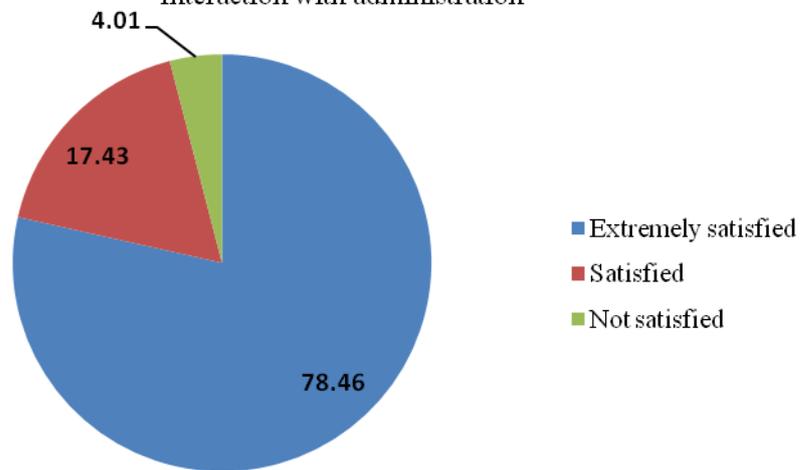
1. Facilities (library, computer, hostel, recreational, extracurricular activity, sports)
2. Interaction with administration
3. Interaction with faculty
4. Academic content, evaluation and curriculum
5. Role of internal assessment in student centric learning
6. Health care facility
7. Modern teaching method adopted
8. Syllabus coverage in class
9. Status of library resources
10. Perception about teacher's academic ability and its influence on student's overall development

The responses for each is provided below graphically

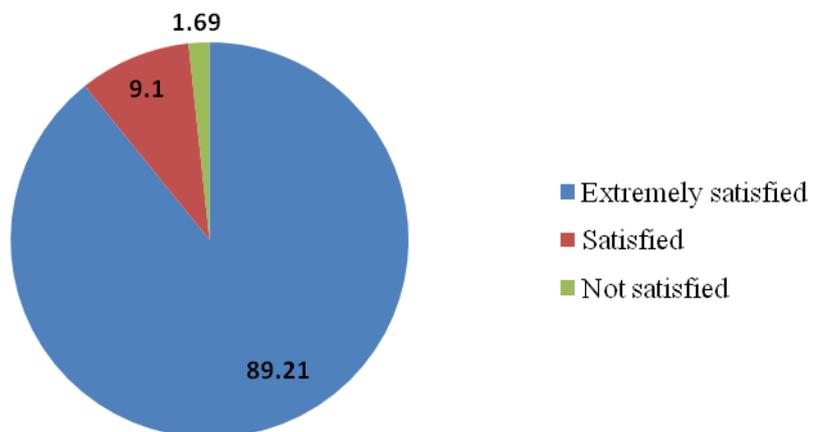
Facilities (library, computer, hostel, recreational, extracurricular activity, sports)



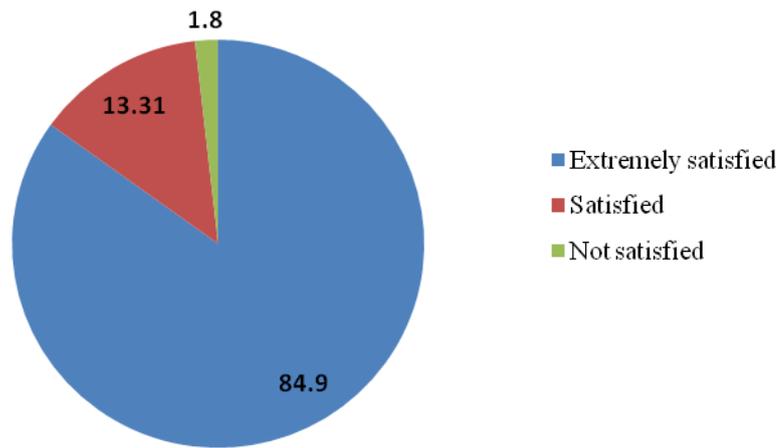
Interaction with administration



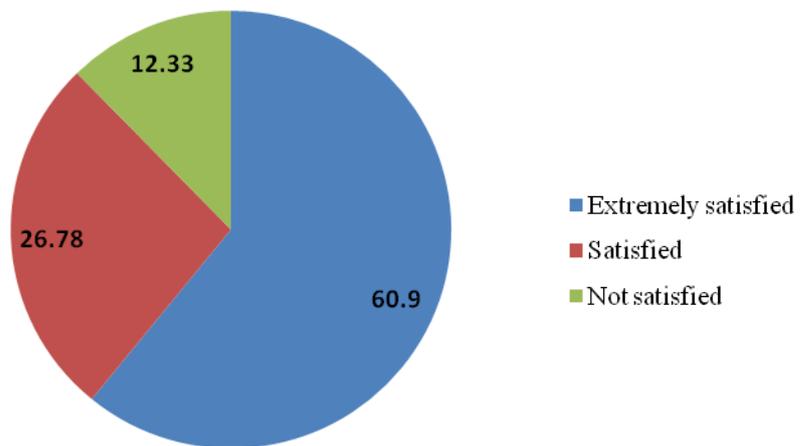
Interaction with faculty



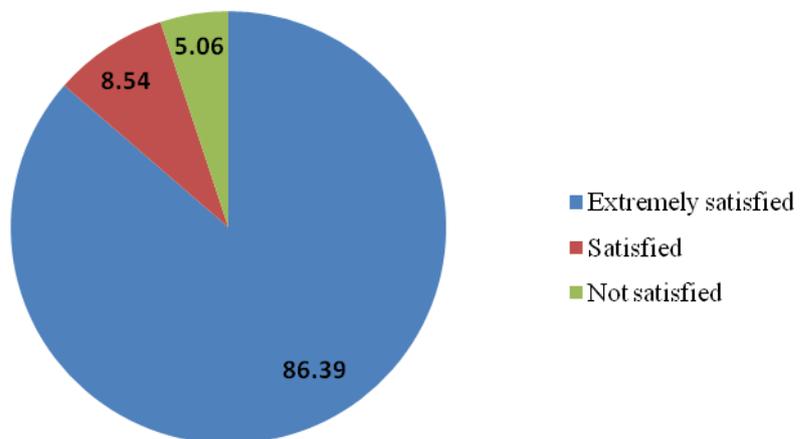
Role of internal assessment in student centric learning

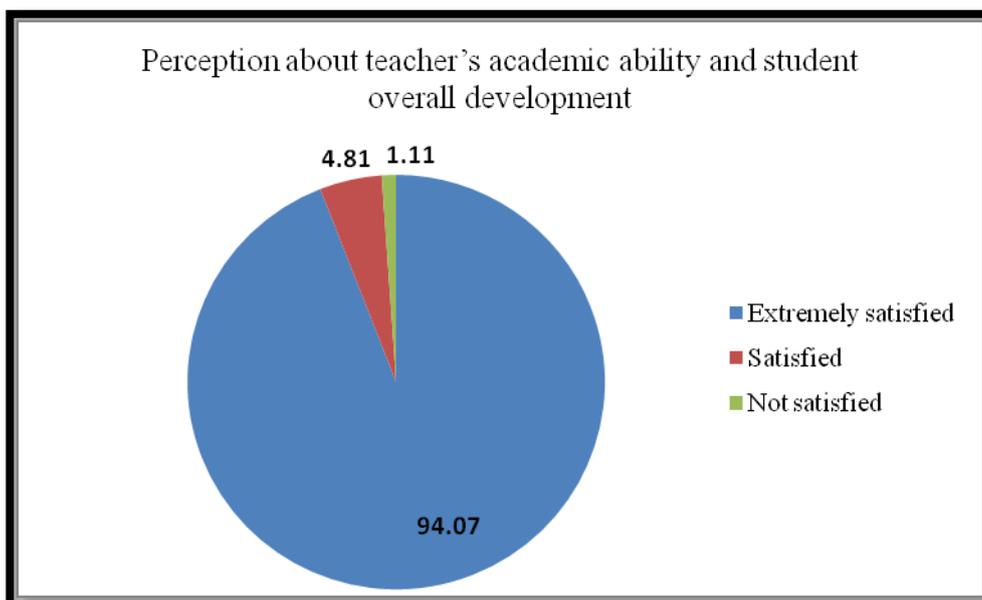
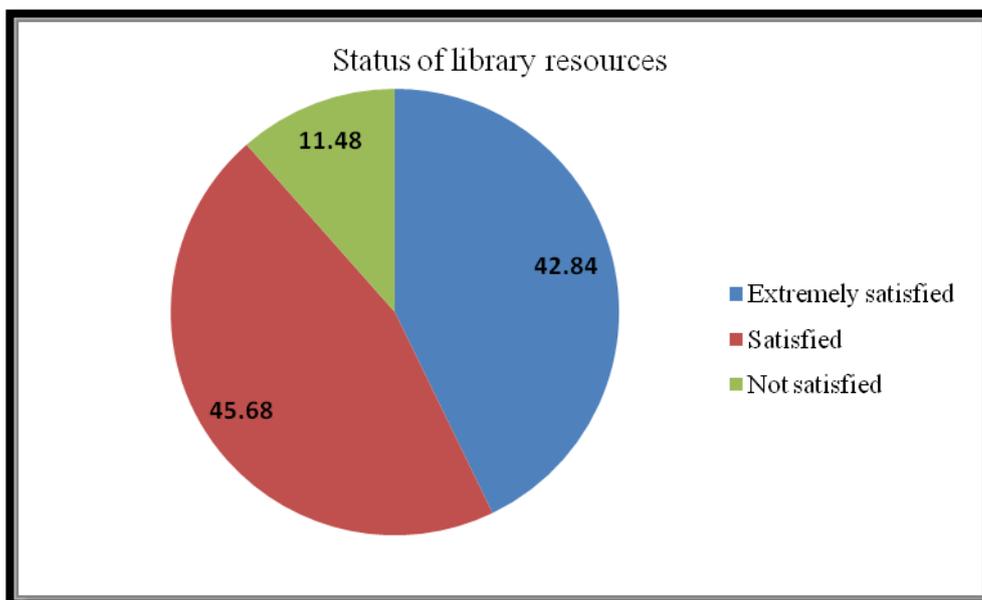
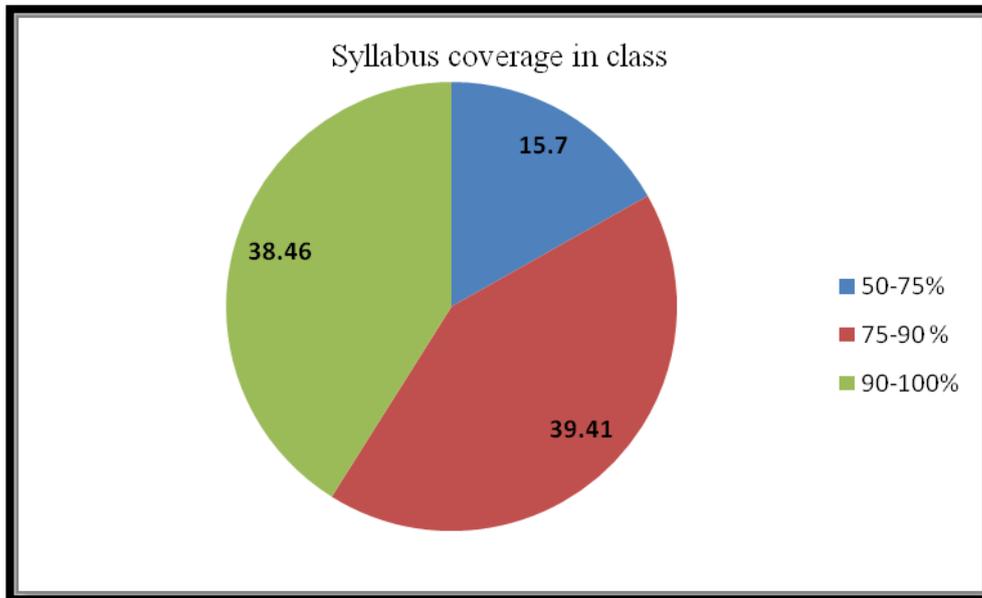


Health care facility



Modern teaching method adopted





The overall assessment is encouraging. However, there is scope of further improvement and we shall work towards it.