

Tripura University (A Central University) Suryamaninagar, West Tripura, Tripura, 799022. India

University Code of Conduct for Teachers

PREAMBLE:

1. Objectives:

Tripura University strives for academic excellence, and progress of arts and science. Tripura University holds that education, research and extension should be conducted in conformity with our national needs and priorities in sync with the specifics of the region (North Eastern India and Tripura in particular) and ensure that our best talents make befitting contributions to national and international endeavors on societal needs.

2, Teachers and their rights:

Teachers should enjoy full civic and political rights of our democratic country. Teachers have the right to adequate emoluments, social position, just conditions of service and professional independence.

CODE OF PROFESSIONAL ETHICS

1. Teachers and their responsibilities:

Teachers should:

- i. Adhere to a responsible pattern of conduct and d emeanor expected of them by the community;
- Seek to make professional growth continuous through study and ii. research:
- iii. Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towardsthe contribution of knowledge;
- Maintain active membership of professional organizations iv. and strive to improve education and profession through them;

Perform their duties in the form of teaching, tutorial, practical, seminar and research work conscientiously and with dedication:

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- vi. Co-operate and assist in carrying out functions pertaining to the educational responsibilities.
- vii. Participate in extension, co-curricular and extra-curricular activities including community service.

2. Teachers and the students: Teachers should:

- (i) Deal justly and impartially with students regardless of their opinion, religion, caste, gender, political, economic, social and physical characteristics;
- (ii) Respect the difference in aptitude and capabilities among students and strive to meet their individual needs;
- (iv) Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
- Inculcate among students scientific outlook, analytical mindset and respect for physical labour and ideals of democracy, patriotism and peace;
- (vi) Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward;
- (vii) Aid students to develop an understanding of our national heritage and national goals; and
- (viii) Refrain from inciting students against other students, colleagues or administration.

3. Teacher s and colleagues:

Teachers should:

- (i) Treat other members of the profession in the same manner as they themselves wish to be treated;
- (ii) Speak respectfully of other teachers and render assistance for professional betterment.
- (iii) Refrain from lodging unsubstantiated allegations against colleagues to higher authorities; and
- (iv) Refrain from allowing considerations of caste, creed, religion, race or gender in their professional endeavour.

Teachers and authorities:

Teachers should:

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- (i) Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and/or professional organizations for change of any such rule detrimental to the professional interest;
- (ii) Refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities;
- (iii) Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand without hampering their academic pursuits.
- (iv) Co-operate through their organizations in the formulation of policies of the other institutions and accept offices;
- (v) Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with dignity of the profession;
- (vi) Give and expect due notice before a change of position is made; and

5. Teachers and non-teaching staff:

(i) Teachers should treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution.

6. Teachers and guardians:

Teachers should:

(i) Try to see through teachers' bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

7. Teachers and society:

Teachers should:

Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided.

(ii) Work to improve education in the community and strengthen the community's moral and intellectual life;

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- Be aware of social problems and take part in such activities as (iii) would be conducive to the progress of society and hence the country as a whole;
- Perform the duties of citizenship, participate in community (iv) activities and shoulder responsibilities of public offices;
- Refrain from taking part in or subscribing to or assisting in any (v) way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for National Integration.

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