

Course Code: EDCN 901C Value Education

Objectives

1. To enable students to understand the need and importance of value – Education.
2. To enable them to understand the nature of values, moral values, moral education and to differentiate such values from religious education, moral training or moral indoctrination.
3. To orient the students with the basis of morality and with the place of reason and emotions in moral development of the child.

Course Contents

UNIT-I

Concept of Values

Inherent Difficulties in Acquiring Values

Concept & Needs of Morality

Educating parents as natural Moral Educators

Values Education: Meaning, Significance and Global trends

UNIT-II

Moral Development Concept, Significance,

Piaget's theory of Moral Development

Kohlberg's Theory of Moral Development

Carol Gilling's Feminist theory of Moral Development

Role of parents to facilitate children's Moral Development

UNIT-III

Fostering Values: meaning and significance

Values in the Classroom

Value from the pupil's perspective

Approaches to Values Education

Role of Teacher in fostering value among students.

UNIT-IV

Meaning of Human Rights Education

UN Decade for Human Rights Education (1995-2004)

The Indian Constitution and Human Rights

Development of Curriculum of Human Right Education

Human Rights Education through Co-Scholastic Activities

UNIT-V

Understanding Peace by Understanding Conflict

Aims of Peace Education, Peace Education and Teacher

Power of Silence, Yogic Meditation

Recommended Books:-

- The moral child – Damon, W. New York: The free press.
- Values in Education and Education in value – Halstead, J. Mark. London.
- Moral Education – Durkheim, E. London.
- The Psychology of moral Development – Kohlberg. New York.
- Values Education – Bagchi, J. P: University Book House (P) Ltd.
- Human Rights – A source Book – Dev, Arjun et. al. NCERT, New Delhi.
- Human Development Report – 2002, UNDP – New York and Oxford.
- Fundamentals of Indian Philosophy – Puligandla, R. Abingdon Press.
- Values and Teaching : Working with values in the Classroom, Rath, L