

Two-day National Seminar on NEP 2020: Policy into Practice to Create a Knowledge Economy

17-18 March, 2026



DATES EXTENDED-
Abstracts by 6th March 2026
Confirmation by 8th March 2026



**National Institute of Educational
Planning and Administration**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi-110016



Tripura University

(A Central University)
Agartala



Two-day National Seminar on **NEP 2020: Policy into Practice to Create a Knowledge Economy**

Education plays an important role in economic growth by improving productivity and increasing the national product. With the growing importance of knowledge in the growth process, higher education assumes critical importance in policymaking. Higher education plays an important role in knowledge production through its Research & Development (R&D) activities and in the use of knowledge produced elsewhere through its contribution to the production of knowledge-based goods. Given its role in development, governments, and individuals/households have been increasing their investment in higher education, leading to massification and further to universalization of higher education in many countries.

The National Education Policy (NEP) 2020 is a shift in the approach of education in India, which transforms the educational landscape by building a holistic, multidisciplinary, and inclusive environment. However, the implementation of NEP 2020 is not uniform throughout India. This results in variation in resource mobilization, management, and monitoring in different States/UTs. The asymmetry in implementation in NEP 2020 can be traced to different causes, namely, diverse ethnicity, difficult geographical terrains etc., Such causes are prominently found in the North Eastern States, which are also additionally burdened with their unique challenges.

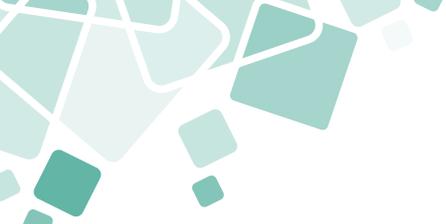
The different socio-economic conditions, limitations in infrastructure, and equitable access to quality education for all require a resourceful approach to its allocation in the region. NEP 2020 is very crucial for ensuring equitable education for all, especially, the marginalized groups. This two-day national seminar engages stakeholders from different sectors to explore strategies, lessons learned, and challenges faced in bringing policy into practice.



About National Institute of Educational Planning and Administration (NIEPA)

NIEPA is a premier institute for capacity building, research, and training in educational policy, planning, and administration in South Asia. The National Institute has its origin dating back to 1962 when UNESCO established the Asian Regional Centre for Educational Planners and Administrators, which later became the Asian Institute of Educational Planning and Administration in 1965. After 4 years of its existence, it was taken over by the Government of India and renamed as the National Staff College for Educational Planners and Administrators. Subsequently, with the increased roles and functions of the National Staff College, particularly in capacity building, research, and professional support services to governments, it was again renamed as the National Institute of Educational Planning and Administration (NIEPA) in 1979 and was granted deemed to be university status in 2006. NIEPA is engaged in preparing certified manpower through its Ph.D. and M.A.E.D Programs for planning, management of education in the country. In addition to that, NIEPA is engaged in high-level academic research and teaching in the areas of education development, policy making, planning, and administration. Further, it provides training support to educational offices in India and abroad.

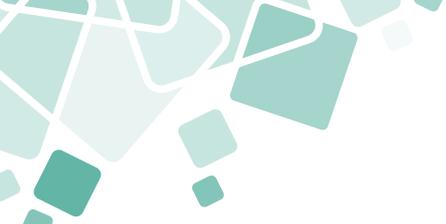




About the Department of Educational Policy, NIEPA:

The Department of Educational Policy is committed to the study of educational policy, analyzing and evaluating educational programmes, to identify trends, understand outcomes, and guide policy and practice, towards finding solutions to current problems in educational governance and management. As it is dedicated to the mission of enhancing the knowledge of critical barriers facing access, equity, quality and relevance throughout the educational pipeline, department stimulates discussions on various policy issues, from time to time, to generate knowledge base, for the use of policy makers, practitioners and other stakeholders in the educational and public policy arena that affects educational system in India. The research focus is on studying the above issues of policy and practice, in addition to those pertaining to teaching, learning, and performance in educational institutions, for creating a better linkage between educational research and educational policy. Research outcomes are intended not only to describe the complexities of educational phenomena but also to offer recommendations for action. The Department also undertakes training on policy issues for planners, administrators, implementers, and scholars who can act effectively and ethically within the given structures, processes, and cultural contexts of organized education in India.



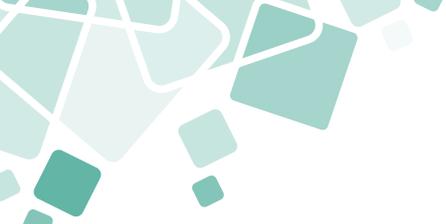


About Tripura University

Tripura University (accredited by NAAC with "B + +" grade) formally came into existence on 2nd October, 1987, and emerged as a Central University in 2007. Currently, the university functions with 45 departments and 15 centres consisting of around 200 faculty members and offers various UG, PG, IMD, and Ph.D. programmes for students across the country and abroad. Tripura University is also the largest affiliating university of the state with a range of HEIs under its ambit. The FYUG program under NEP 2020 has been implemented from the academic year 2023-24. PG programmes under NEP 2020 will be introduced from the 2026-27 academic session.

Tripura University has traversed a long way in its pursuit of excellence as a Higher Education Institution in the tiny landlocked state of Tripura. The University is dedicated to the cause of developing and empowering the people of this state and the region by imparting quality education and technological innovations in the field of academic and research activities. The objective of Tripura University is not only to disseminate and advance knowledge by providing instructional and research facilities in the state in areas of contemporary relevance to society and the country, but also to make special provisions for studies in tribal life and culture and to introduce vocational subjects with a view to providing employment opportunities to the students.





About The Seminar

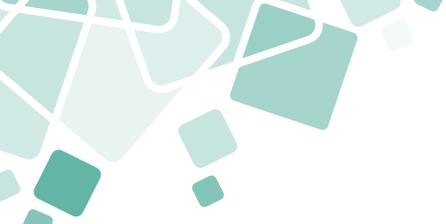
Higher education holds significance in knowledge creation, and the increasing focus on transforming the economy into a knowledge-based society calls for enhanced attention in higher education. In the Indian context, the National Knowledge Commission (NKC) has highlighted the need to turn Indian society into a knowledge society and promote inclusive growth, particularly in the context of pro-market economic reforms (GOI, 2007).

As per the objectives of NEP 2020, the two-day National Seminar on “NEP 2020: Policy Initiatives to Create Knowledge Economy” will provide a unique platform for policymakers, educationists, researchers, and stakeholders from the North-East region to engage in an in-depth dialogue with different ideas and strategies to turn policies into practice.

Rationale and Background

The National Education Policy 2020 envisions a paradigm shift in India's education system by aligning it with the aspirations of a knowledge-driven, innovation-oriented economy. The North-East Region, characterized by its rich cultural diversity, ecological wealth, and strategic significance, holds immense potential to contribute to India's knowledge landscape. However, the region continues to face challenges related to access, infrastructure, resource mobilization, research capacity, and inclusive growth. Contextualizing the provisions of NEP 2020 within the unique socio-economic and geographic realities of the North-Eastern States is essential to ensure effective implementation and equitable development.





Objectives of The Seminar

1. To explore the various policy implications of NEP 2020.
2. To discuss resource mobilization, management, and monitoring to create knowledge economy.
3. To understand the role of education in creating a knowledge economy.
4. To understand the stakeholders' perception of policy recommendations.
5. To discuss the role of resources in creating equity and inclusion for quality education.

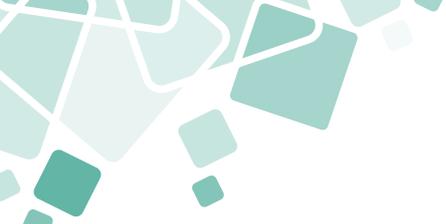
Themes of The Seminar

1. Status of implementation of NEP 2020
2. Creating Knowledge Economy: Issues and Challenges
3. Issues and Challenges for Quality Education
4. Education for equity and inclusion
5. Resource Mobilization, Management and Monitoring
6. Best Practices related to the adoption of NEP-2020 in Higher Education

Who Can Participate?

This Seminar envisages to attract experts and research scholars of/from North-eastern regions/HEIs to foster multi-faceted dialogues.

- This Seminar envisages to attract experts and research scholars of/from North-eastern regions/HEIs to foster multi-faceted dialogues.
 - Policymakers and Government officials (Central and North-Eastern States).
 - Teacher Educators and Faculty from TEIs and Universities based in North Eastern regions.
 - Academicians and researchers of/from North-Eastern regions.
 - EdTech entrepreneurs and professionals of/from North-Eastern regions.
 - Representatives from international educational organizations working in/for the North-Eastern regions.
 - The selected participants will be paid TA/DA as per their entitlement.
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Abstract Submission Guidelines

Authors are required to submit an abstract not more than 150-250 words with 3-5 keywords related to the specific theme mentioned above. **There is no registration fee.**

Paper Submission Guidelines

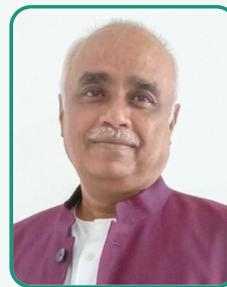
Please follow the guidelines to ensure your paper is reviewed. Papers that are not prepared according to the formatting instructions given below will NOT be reviewed.

- Each paper can be submitted to only ONE thematic session.
 - Submitted paper must NOT have been previously presented, published, or accepted for publication by any other source (journal, publisher, or any other organization).
 - The full paper should not exceed 3000 words. The paper should contain a suitable title, the author(s) name, affiliation, and complete corresponding address, and be formatted in APA style (7th Edition).
 - Full papers along with abstract to be submitted in MS Word with Times New Roman theme font, 12 font size, with 1.5 spacing.
 - Abstract and paper to be mailed to: seminarner2026@niepa.ac.in
 - No change in paper title, abstract, and authorship is accepted after submission.
 - The selected papers may be published in ISBN Book.
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PATRON (s)



Prof. Shashikala Wanjari
Vice-Chancellor
NIEPA, New Delhi



Prof. Shyamal Das
Vice-Chancellor (I/c)
Tripura University, Agartala

Organising Team

| | |
|-------------------------|------------------|
| Prof. Veera Gupta | Chief Adviser |
| Dr P. Shankar | Seminar Director |
| Dr. Sanjib Kumar Majhi | Convener |
| Prof. Indraneel Bhowmik | Chairman |

Organising Committee Members

| | |
|-----------------------------|-----------------------------|
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| Prof. Subhash Sarkar | Dr. Rashmi Ranjan Choudhary |
| Dr. Balasubramanian Natesan | Mr. Subrata Nandi |
| Dr. Dilip Kumar Rana | |

Seminar Timelines

All correspondences, abstracts, and full papers (APA 7th Edition Format) may be submitted to seminarner2026@niepa.ac.in

Dates Extended

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|-----------------------------------|--|
| Abstract Submission | February 28, 2026 06/03/26 |
| Notification of Acceptance | March 02, 2026 08/03/36 |
| Full Paper Submission | March 10, 2026 13/06/26 |
| Date of Seminar | March 17-18, 2026 |

Local Contact Number

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Venue

MBB Auditorium, Tripura University