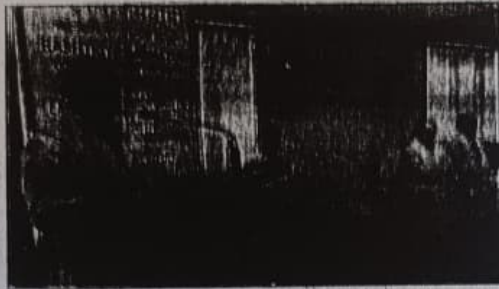




Tripura University in News & Media September 2025

OBSERVER 01.09.2025 MONDAY TU VC inaugurates Cascading Training workshop



Observer Reporter

Agartala: Aug 31: Tripura University proudly inaugurated the Cascading Training Workshop under the mission Rashtriya Karmayogi Large-Scale Jan Seva Programme, organized for the

faculty members, officers, and Non-teaching Staff members of the university. The training workshop aimed at enhancing administrative efficiency and fostering a culture of continuous learning & development, focusing on more students and citizen-

centric services under the Government of India's IGOT Karmayogi mission.

The workshop was inaugurated by the Vice-Chancellor (VC), Prof. Shyamal Das, who emphasised the importance of upskilling and capacity-building among university staff to meet the dynamic demands of the higher education sector. In his address, Prof. Das highlighted how initiatives like IGOT Karmayogi serve as transformative platforms to align institutional performance with national goals.

The inaugural session was graced by Dr. Deepak Sharma, Registrar, Tripura University. He emphasised the role of every employee

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TU VC

Contd from Page 8

of the university to align with the nation's goals to see the nation as Vikshit Bharat 2047. Dr Deepak Sharma reiterated the University's commitment to institutional excellence through human resource development and the need to change the mindset from rule-based to role-based and citizen-first.

The training sessions are being conducted by the UGC provided Master Trainer Dr. Swapan Kumar Biswas, Dr. Pankaj Singh and Surendra Kumar Pal, Master Trainer & Nodal Officer, iGOT Karmayogi, Tripura University. The team of trainers will guide the participants through a series of modules designed to build competencies, promote a learner-centric approach, and encourage the adoption of digital tools and innovative practices to rediscover ourselves as Rashtriya Karmayogi. The training workshops are arranged in batches and will continue up to 11th September 2025 on the university campus.

OBSERVER
01.09.2025
MONDAY

DAINIK SAMBAD (01.09.2025) MONDAY

জাতীয় সেমিনাৰ ত্ৰিপুৰা বিশ্ববিদ্যালয়ে

সংবাদ প্রতিমি, আগুৰুজা, ৩০ আগষ্ট : ত্ৰিপুৰা বিশ্ববিদ্যালয়ৰ দৰ্শন বিভাগেৰে উদ্যোগে আনন্দমার্গ আচাৰক সূত্ৰেৰে বুদ্ধিবৃত্তিক শাখা, রেমেসী ইউনিভাৰ্সিটীৰ সহযোগিতায় আত্ম আনন্দমূৰ্তি এবং উত্তৰ-মানবতাবাদী বিশ্ব সম্পর্কে একদিনেৰে জাতীয় সেমিনাৰ সম্পন্ন হৈছে। এদিন সেমিনাৰে ত্ৰিপুৰা বিশ্ববিদ্যালয়ৰে ভাৰতশাস্ত্ৰ উপাচার্য প্ৰফেচৰ শ্যামল দাস বলেন, মানবিক মিথষ্ক্রিয়াৰ প্ৰয়োজনীয়তা এবং বিশ্ব কীভাবে জড়িত পৰিৱৰ্তিত হৈছে। তিনি বলেন, আমাদেৰ চাৰপাটোৰ পৰিস্থিতিমূলক মৰ্যাদা আমাৰা ধীয়ে ধীয়ে ভুলে যাই যে সুখে বৈচে থাকে, জীৱনযাপনেৰে অৰ্থ বহুৰ কৰে। তিনি উপস্থিত ছাত্ৰছাত্ৰীদেৰে উদ্দেশ্যে বলেন অস্তিত্ব এবং জীৱনযাপনেৰে অৰ্থেৰে পাৰ্থক্য আমাদেৰে বুঝতে হৈবে। তাহি আমাদেৰে অৰ্থগণ জীৱনযাপনে গুৰুত্ব দিতে হৈবে।

ৰেজিস্ট্ৰাৰ প্ৰফেচৰ দীপক শৰ্মা বলেন, ভাৰতৰ উপৰ নয়া ট্যাব্লিফ চাপিয়ে দেখা হৈছে। ভাৰতৰ আৰ্থসামাজিক উন্নয়ন অনেকে দেখতে পাৰছেন না। তিনি ছাত্ৰছাত্ৰীদেৰে উদ্দেশ্যে বলেন, পঞ্চাশ শতাংশ ট্যাব্লিফেৰে বিৰুদ্ধে আমাদেৰে ই মোকাবিলা কৰতে হৈবে। এৰ জনা বিদেশি দ্ৰব্যেৰে ব্যবহার বন্ধ কৰবো আমাৰ। এৰ পৰিবৰ্তে এখনি থেকৈই তিনি ছাত্ৰছাত্ৰীদেৰে স্বদেশি দ্ৰব্যেৰে ব্যবহার বৃদ্ধি আইন জাৰাম। তিনি আইফোন, বিভিন্ন কোন্ড ড্ৰিংক, অ্যামাজন, ফ্লিপ কাৰ্ড ব্যবহার বন্ধেৰে সাথে আত্মনিৰ্ভৰ ভাৰত গড়তে পড়ুয়াদেৰে বাৰ্তা দেন।

কেন্দ্ৰীয় আৰিষ্ট সচিব আচাৰ্য দিবাচেতনামন্দ অবধূত আনন্দমার্গ দৰ্শনেৰে তিনা পদ্ধতি ভুলে ধৰে। আধ্যাত্মিক দৰ্শন, নব্য-মানবতাবাদ এবং সামাজিক অর্থনৈতিক মাত্ৰা মিয়ে আলোচনা কৰেন। তিনি বলেন, ত্ৰীত্ৰী আনন্দমূৰ্তিজিৰ 'আনন্দ সূত্ৰম বহুয়েৰে ধৰিণা অনুসাৰে অমন্ত আনন্দ হল ব্ৰহ্ম। ব্ৰহ্ম এবং আনন্দ একই। তৈত্ৰীয় উপনিষদে, সব কিছুই আনন্দ থেকে এসেছে এবং অবশেষে আনন্দেৰে সাথে মিশে গৈছে। উপনিষদে বলা হৈছে, যখন মানুহ সেই সময়কালে ভয়ে ভোগে, তখন তারা আনন্দকে ব্ৰহ্ম বলে মনে কৰে এবং যখন তারা নিৰ্ভীক হৈয়ে উঠে, তখন ব্ৰহ্মই আনন্দ।

সাগত ভাষণে অধ্যাপক মোহন দেবৰ্মা নব্য মানবতাবাদ এবং উত্তৰ-মানবতাবাদে মানবতাবাদ পুনৰুজ্জীৱিত কৰাৰ প্ৰয়োজনীয়তা কুলে ধৰেন। উদ্বোধনী অধিবেশনে ধন্যবাদ জ্ঞাপন কৰেন ত্ৰিপুৰা বিশ্ববিদ্যালয়ৰে দৰ্শন বিভাগেৰে সহকাৰী অধ্যাপক ড. অৰূপ জ্যোতি শৰ্মা। সেমিনাৰে ড. সত্যদেব চিত্ৰ, ড. সিদ্ধ পোড়িয়াল সহ ছাত্ৰছাত্ৰীৰা উপস্থিত ছিলেন।

DAINIK SAMBAD

01.09.2025

MONDAY

5G Innovation Showcase at TU Demonstrates Student-Led Solutions for Agriculture and Rural Development

Agartala: Tripura University hosted a successful public demonstration of 5G use cases under the project "Deepening of Scientific Research on 5G Use Cases for Solving Challenges of Society." The project is funded by the North Eastern Council (NEC) under the Ministry of Development of North Eastern Region (MDoNER), implemented by the North Eastern Regional Community Resource Management Society (NERCORMS), and run in collaboration with Amantya Technologies.

The keynote address was delivered by Dr. Subhas Das, Assistant Director, Tripura Bamboo Mission, who highlighted the transformative role of 5G in strengthening Tripura's agro-based industries and rural economy. Dr. Das spoke on how advanced technologies, when combined with the state's traditional strengths such as bamboo and agriculture, can

open pathways for innovation-driven livelihoods, sustainable production, and entrepreneurship. He called on students and innovators to align their prototypes with real-world challenges, ensuring scalable impact for the communities of Tripura and the Northeast.

The showcase featured student-driven prototypes designed to harness the power of 5G in addressing issues ranging from precision farming to smart monitoring systems.

Attendees expressed strong appreciation for the vision of equipping the Northeast's youth with cutting-edge platforms to innovate for societal benefit. The event concluded with an appeal to students to pursue their ideas beyond the classroom and build market-ready solutions that reflect the Northeast's unique strengths—technologies designed in the region, for the region, and for global relevance.

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TU campus startup gets seed funding from TATA

Times News

Agartala, Sept 15: Tripura University has achieved a major milestone with its first on-campus startup, HN Technovations LLP, being selected for seed support by Tata Sons at the prestigious Tata Social Enterprise Challenge 2025, hosted by IIM Calcutta. The recognition comes as a proud moment for the state and the university, as the startup stood out among 16,000 applications submitted from across India.

HN Technovations, incubated at the Tripura University Business Incubator and registered under the Ministry of Corporate Affairs as a Limited Liability Partnership, was founded under the guidance of Professor Harjeet

Nath from the Department of Chemical and Polymer Engineering. The initiative is supported by AICTE's YUKTI 2.0 scheme, which funds innovative ideas with strong market potential.

Highlighting the startup's focus, Professor Nath said that their work revolves around water purification, clean energy generation and soil amendments. Among their innovations, a portable water purifier designed for emergency situations such as floods and natural disasters has gained special attention. According to him, the device offers a cost-effective alternative to packaged drinking water, with each litre costing less than one rupee.

"We want to make the product particularly useful

for the North East. Agencies like NDRF, IDRP and even the Army can deploy it in the field to purify locally available water. This could reduce reliance on plastic water bottles, which cause significant environmental damage after relief operations," Nath explained. The purifier was recently showcased at the Global Conference on Disaster Management in Dehradun, where senior defence officials lauded the technology. With Tata Sons' support, the startup now looks forward to optimising its innovations for widespread use, marking the beginning of Tripura University's journey into the entrepreneurial ecosystem with solutions aimed at both social impact and sustainability.

TRIPURA TIMES

16.09.2025

Page: 08

TUESDAY

TU holds valedictory function of anti-ragging week celebration 2025

Observer Reporter

Agartala: Sept 16, Tripura University organized a special program today to celebrate the valedictory function of Anti-Ragging Week - 2025, in the Central Library Conference Hall. The event began at 2:00 PM with a debate competition, which witnessed enthusiastic participation from students and faculty.

The program was presided over by the Vice Chancellor (I/c) and Chairman of Anti-ragging committee, Prof. Shyamal Das along with Prof. Shaon Ray Chaudhuri, IQAC Director & Chairman Anti-ragging squad (ARS) and Dean of Students' Welfare, Prof. Somdev Banik. The event was coordinated by the Nodal Officer of Anti-Ragging Committee (ARC) and Squad, Dr. Shallesh Kumar

Srivastava along with committee members of ARC and ARS.

More than 100 students attended the program. Total 32 students participated in the debate competition from different departments of the University. Six participants were awarded for their outstanding performance in the debate competition. The Vice Chancellor personally handed over the certificates and medals to the winners and delivered an inspiring presidential address.

In his speech, Prof. Das emphasized the importance of eradicating ragging from educational institutions. He remarked, "Ragging is a bad word, but the focus should be on the word 'Anti' and students must ensure that they are never a part of such incidents." He also appreciated the Anti-Ragging Com-

mittee for successfully organizing the debate competition and the valedictory function.

The Nodal Officer of the Anti-Ragging Committee, Dr. Shallesh Kumar Srivastava extended a warm welcome to all dignitaries, guests, and participants. He told that under the Visionary leadership of Vice Chancellor in charge and Registrar Prof. Deepak Sharma, the Anti-ragging committee has implemented Zero tolerance policy against ragging in the campus.

Dr. Bela Subramanian Natesan, member of Anti-ragging Squad Committee (ARS) proposed the vote of thanks and the program was compared by Dr. Aparna Das, member of Anti-ragging committee (ARC). The event concluded with a strong message promoting harmony, respect, and a ragging-free campus environment.

ORSEKVER

17. 9. 2025

WEDNESDAY

Page: 05

By Basant Kumar Agarwala

Are Tripura's Universities Ready for the 21st Century?

Consistent better performances by Assam University and NEHU is a challenge



Higher education is often described as the backbone of a modern society. It is expected to prepare young people not only for jobs but also for active citizenship, innovation, and global competitiveness. In India, policy frameworks from the Yash Pal Committee report to the National Education Policy (NEP 2020) have repeatedly stressed the need for quality, accountability, and employability in higher education.

Tripura, one of the smaller northeastern states, has expanded its network of higher education institutions (HEIs) in recent decades. It now has a central university, a state university, a technical university, and a chain of government colleges, along with a growing private sector presence. According to the All India Survey on Higher Education (AISHE 2022-23), Tripura has approximately 64,600 students enrolled in higher education (UG + PG), after adjusting for the fact that roughly 5% of students migrate to other states. Of these, about 12,800 are postgraduate (PG) students, while 51,800 are undergraduates (UG). The state's Gross Enrolment Ratio (GER) in higher education stands at 22%, slightly below the national average of 27.3%, but much higher than in the early 2000s when it was under 10%. Expansion has clearly happened. The real question is whether this expansion has been accompanied by quality.

To answer this, it helps to place Tripura alongside its peers in the region. Assam University (Silchar) and North-Eastern Hill University (NEHU, Shillong) face similar cultural, economic, and political constraints, yet both have taken incremental steps to improve academic culture. The comparison reveals both gaps and opportunities for Tripura.

Teachers, Students, and the Everyday Classroom

Tripura's students are largely first-generation learners, many from rural or tribal backgrounds. Their aspirations are genuine, but they often confront weak infrastructure and high faculty shortages. In several government colleges, 30-40% of teaching positions remain vacant, forcing institutions to depend on part-time or guest faculty. This compromises continuity and mentorship. Assam and NEHU are not free of shortages, but they cushion the impact through visiting faculty schemes and external collaborations. Tripura, by contrast, remains inward-looking, limiting exposure for both students and faculty.

The Responsibility of Teaching

The true measure of teaching lies in its ability to inspire curiosity, critical thinking, and creativity. Unfortunately, in Tripura, teaching often remains a routine exercise in syllabus delivery. Student evaluations of teachers, which are mandated by accreditation bodies like NAAC, are often perfunctory. Students may rate teachers based on leniency rather than competence, and institutions rarely act on the feedback. Assam University has at least experimented with feedback portals linked to its Internal Quality Assurance Cell, and NEHU ties student performance more directly to faculty appraisal. These small practices create cultures of accountability. Tripura's absence of such mechanisms makes teaching less responsible for student outcomes.

Academic Environment and Accountability

On the surface, Tripura's HEIs are busy places. Classes are



held, examinations conducted, and results declared. Yet the deeper academic environment—seminars, debates, research discussions, interdisciplinary exposure—is much weaker. Accountability is measured more by attendance registers than by learning outcomes. The consequence is visible in grade inflation. Pass percentages in many UG and PG programs exceed 85-90%, creating an illusion of success. In reality, when these same students attempt national-level competitive examinations, their performance is dismal. UGC-NET success rates from Tripura hover at 2-3%, far below NEHU's 6-8% or Assam's 4-5%.

UGC Rules: Compliance without spirit

The University Grants Commission mandates semester systems, Choice Based Credit Systems (CBCS), and continuous assessments to improve learning. Tripura has adopted these frameworks, but its impacts are not visible in student performance at regional or national levels. NEHU and Assam also struggle with implementation, but they at least use CBCS to offer interdisciplinary courses and credit transfers. Tripura has turned what could be a progressive framework into a mere bureaucratic formality.

Curriculum and Syllabus Revision

Knowledge evolves rapidly, but in Tripura, curricula often remain unchanged for many years. NEHU revises its syllabi every 4-5 years, benchmarking against leading universities. Assam University includes external subject experts in its Boards of Studies. Tripura's reliance on a closed circle of faculty results in syllabi that lag far behind global or even national standards.

Research and Publications

One of the yardsticks of higher education quality is research output. Here, Tripura's record is especially weak. In 2022, the state contributed less than 0.2% of India's total Scopus-indexed publications, compared to NEHU's 0.6-0.7% and Assam's 0.4-0.5%. Tripura University's citation impact is below the Indian average, suggesting that even the research produced is not widely read or cited. The contrast is visible in rankings. In the NIRF 2023, Tripura University and Assam University both fell in the 101-150 band, but Assam scored slightly higher on research and outreach. NEHU consistently does better in

reputation, inclusivity, and research collaboration, thanks to its active engagement with national and international partners.

Employability and the Graduate Gap

Why do graduates and postgraduates of Tripura University with strong academic records struggle in the job market? The answer lies in the mismatch between internal grading and real-world competence. With pass rates close to 90%, Tripura's evaluation system fails to distinguish between high and low performers. Graduates often lack soft skills, analytical writing, and practical exposure. Employers repeatedly note that Tripura's graduates are "degree-holders without confidence."

Students: Victims or Participants?

It is easy to blame the system alone, but students too adapt to this culture. Many see higher education as a pathway to scholarships, stipends, and government job eligibility, not as a process of intellectual growth. A culture of comfort has taken root: why strive for higher standards when the system rewards mediocrity with high marks and fellowships?

Governance and Administration

Higher education in Tripura, in recent times, is largely free of external administrative pressures in appointments and promotions. However, institutional decisions are not entirely free of influence by factors beyond academic merit. This has severely eroded transparency and dampen innovation in the past, and continues to do so mainly due to lack of administrative determination to stem the guilty out of the wood. Assam and NEHU are not immune to such challenges, but they mitigate their impact through relatively stronger Internal Quality Assurance Cells, external examiners, and grant-linked monitoring mechanisms. Tripura must adopt similar practices if it is to strengthen credibility and ensure that academic decisions are guided primarily by merit and quality.

The Leadership Question

Ultimately, much depends on leadership. Heads of Departments, Deans, Academic Councils, and above all, Vice-Chancellors are expected to be academic leaders, not just administrators. At their best, they can transform institutions by introducing innovation cells, incubation centres, and industry linkages. NEHU and Assam have benefitted from such visionary leadership at times. Tripura's leadership, by contrast, has often been content with routine compliance rather than bold reform.

What Needs to Change

Tripura does not lack potential. It has an enthusiastic student base, committed pockets of faculty, and a growing appetite for higher education. What it lacks is an internal culture of accountability and external benchmarking. Several steps are urgent:

- Regular syllabus revision every 3-4 years.
- Competitive teaching and learning environment.
- Transparent faculty recruitment and appraisal.
- Strengthening research through collaborations and funding.
- Building employability with soft-skill and skill-based addition courses.
- Depoliticizing academic administration.

Without these reforms, Tripura risks producing graduates with certificates but without the competence demanded by the 21st century.

• **Writer is a Professor (Retired), Tripura University**

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নবনিযুক্ত কর্মীদের সংবর্ধনা ত্রিপুরা কেন্দ্রীয় বিশ্ববিদ্যালয়ে

সংবাদ প্রতিনিধি, আগরতলা, ২৪ সেপ্টেম্বর : নবনিযুক্ত আধিকারিক-কর্মচারীদের সংবর্ধনা প্রদান হলো ত্রিপুরা কেন্দ্রীয় বিশ্ববিদ্যালয়ে। আজ বিশ্ববিদ্যালয়ের মহারাজা বীরবিক্রম সভাগৃহে আয়োজিত এক অনুষ্ঠানের মাধ্যমে ১০১৪-১৫ সালে নিযুক্ত প্রায় ৪৮ জন আধিকারিক-কর্মচারীদের সংবর্ধনা প্রদান করা হয়েছে। ত্রিপুরা ইউনিভার্সিটি কর্মচারী সংঘ, বিএমএস এবং স্বদেশী জাগরণ মঞ্চের উদ্যোগে সংবর্ধনা অনুষ্ঠান করা হয়। অনুষ্ঠানে ত্রিপুরা বিশ্ববিদ্যালয়ের ভারপ্রাপ্ত উপাচার্য প্রফেসর শ্যামল দাস বলেন, নবনিযুক্ত আধিকারিক কর্মচারীদের নিষ্ঠার সাথে কাজ করতে হবে। আমাদের মূল লক্ষ্য হলো ত্রিপুরা বিশ্ববিদ্যালয়ের গরিমা এবং মান উন্নয়ন যাতে সঠিক পথে থাকে। তিনি বলেন, ত্রিপুরা বিশ্ববিদ্যালয় এই নিয়োগ প্রক্রিয়া সুষ্ঠু এবং স্বচ্ছভাবে সম্পন্ন হয়েছে। চাকরি হয়েছে মেধার মাধ্যমে। যদিও অনেকে নিয়োগ প্রক্রিয়া ঘিরে বিভ্রান্ত ছড়ানোর চেষ্টাও করেছে। তবে কোনো কাজ হয়নি। তিনি আধিকারিক-কর্মচারীদের উদ্দেশ্যে বলেন, প্রত্যেকদিন কাজ করতে গিয়ে বিভিন্ন সমস্যা হতে পারে। তবে সমস্যাগুলি নিয়ে বিভ্রান্তি ছড়ানোর প্রয়োজন নেই। বিশ্ববিদ্যালয়ের উন্নয়ন কর্তৃপক্ষের সাথে আলোচনার মাধ্যমে সমস্যা নিরসনের আহ্বান জানান তিনি। অনুষ্ঠানে ত্রিপুরা বিশ্ববিদ্যালয়ের রেজিস্ট্রার প্রফেসর দীপক শর্মা বলেন, ভারতীয় পরম্পরা অনুযায়ী নবনিযুক্ত আধিকারিক-কর্মচারীদের সং পথে নিষ্ঠারসাথে কাজ করতে হবে। তিনি চুক্তিবদ্ধ আধিকারিক কর্মচারীদের উদ্দেশ্যে বলেন ত্রিপুরা বিশ্ববিদ্যালয়ে আপনারা অবসরকালীন সময় পর্যন্ত নিশ্চিন্তে চাকরি করতে পারবেন। ভারত সরকারের নির্দেশ অনুযায়ী ধাপে ধাপে চুক্তিবদ্ধ কর্মচারীদের বহুর্ভাষ প্রদান করা হবে। অনুষ্ঠানে ডেপুটি রেজিস্ট্রার ড. মুনিন্দ্র মিশ্র বলেন, যোগ্যতার ভিত্তিতে পরীক্ষার মাধ্যমে আধিকারিক-কর্মচারীদের চাকরি হয়েছে। নিষ্ঠার মাধ্যমে কাজ করে যেতে হবে। বক্তব্য রাখেন ত্রিপুরা বিশ্ববিদ্যালয় কর্মচারী সংঘের সভাপতি মামসু কুমার পাণ্ডা, সম্পাদক খগেন্দ্র রিয়াং প্রমুখ। উল্লেখ্য, এই প্রথম নবনিযুক্ত আধিকারিক-কর্মচারীদের সংবর্ধনা প্রদান হল ত্রিপুরা বিশ্ববিদ্যালয়ে।

DAINIK SAMB AD

29.09.2025

MONDAY