



TRIPURA UNIVERSITY

(A Central University)

Suryamaninagar

SYLLABUS

OF

EDUCATION
(General & Major)

Semester-I

Year 2014

TRIPURA UNIVERSITY

Syllabus

of

EDUCATION

Honours and pass - 2014

Honours - Total Marks :800 Total Papers : 08 (Eight)

Pass- Total Marks : 500 Total Papers : 05 (Five)

Semester - I

Hons:

H₁- Philosophical & Sociological Foundations of Education. (80+20)=100

Pass:

P₁ - Education & Society

Semester-II

Hons:

H₂- Educational psychology (80+20)=100

Pass:

P₂ - Educational Psychology (80+20) = 100

Semester -III

Hons:

H₃- Development of Education System in India (80+20)=100

Pass:

P₃- History of Education in India.(80+20)=100

Semester IV

Hons:

H4 - Contemporary Trends and Issues in Education. (80+20)=100

Pass:

P4 - Measurement, Evaluation & Statistics in Education. (80+20)=100

Semester v

Hons:

H5- Measurement & Evaluation in Education. (80+20)=100

H6- Educational Technology & management. (80+20)=100

Pass:

P5 - Thoughts and ideas of Great Educators. (80+20)=100

Semester VI

Hons:

H7 - Basics of Educational Research and Statistics. (80+20)=100

H8 - Educational theories and ideas of Great Educators. (80+20)=100

HONOURS

Semester 1

Paper: H1

Philosophical and sociological foundations of education

Full Marks : 80+20=100

Objectives

On completion of the course the students shall be able to:

- Explain the concept of education and its relationship with philosophy
- List areas of philosophy and narrate their educational implication
- Meaning and nature of educational sociology, sociology of education and social organization
- Group dynamics, social interaction, social change and the contribution of education to these aspect.

Course Contents

Unit –I: Concept of Education

- Meaning ,Nature and Scope of Education
- Aims of Education: Individual and Social
- The functions of Education,
- Factors of Education

UNIT –II: Introduction to Philosophy of Education

- Relationship Between Education and Philosophy
- Areas, of Philosophy and their Educational Implication – Metaphysics, Epistemology and Axiology.
- Western Schools of Philosophy and their Educational Implication: Idealism, Naturalism, Realism and Pragmatism–their contribution to present day education.
- Modern Concept of philosophy: Logical analysis, Logical Empiricism, positive Realism and their Educational Implication.

UNIT-III: Basics of Sociology of Education

- Meaning, Nature and Scope of Education sociology
- Relationship between Sociology and Education
- Meaning and Nature of Educational Sociology and Sociology of education
- Education-as a social sub-system-specific characteristic
- Education and community with special reference to Indian Society

UNIT-IV: Education and Social System

- Concept, Meaning and nature of social change
- Education with reference to social stratification and social mobility
- Education with reference to social equity and equality of educational opportunities
- Factors and problems of social change in India.

Essential Readings

- 1) Gutek, Gerald L.(2009).New Perspectives on Philosophy and Education. New Jersey ,USA:pearson.
- 2) Nayak,B.K Text Book of Foundation of Education. Cuttack , Odisha:Kitab Mhal.
- 3) Ozman, Howard A.,& Craver, Samuel M., Philosophical Foundation of Education .Boston, USA: Ally & Bacon.
- 4) Wingo,G.Max.Philosophies of Education New Delhi: Sterling Publishers.
- 5) Chanda s.s.&SharmaR.k Sociology of Education,New Delhi,Atlanti Publishers.(2002)
- 6) Chandra S.S Indian educational development, problems and trends, New Delhi, Kanishka Publishers, (2002).
- 7) Cook L.A. & Cook ,E. Sociological approach To Education, New York, McGraw Hill,(1970.)
- 8) Durkheim, E Education and sociology, New York, The Free Press,(1966).
- 9) Hemlata . T. Sociological foundation of Education, New Delhi, kanishka Publishers Jayaram Sociology of Education, New Delhi, Rawat,(1990).
- 10) M.G Mishra. B.K.& Mohanty R. Trends & Issues in Indian Education, New Delhi, Kanishka Publishers ,(2002)
- 11) Mohanty ,J Indian Education In emergency society, New Delhi, Starling Publishers,(1982)
- 12) Shukla, S&K Kumar Sociological perspective in Education, New Delhi, Chanakya Publications,(1985)
- 13) Agarwal J.C Teacher & Education in a developing society, Vikas Publishing house, New Delhi, (2005)

- 14) Agarwal S Philosophical Foundations of Education, Author's Press , Delhi (2007)
- 15) Bhattacharjee, Srinvas Philosophical & Sociological Foundation of Education, Herald book service(1996)
- 16) Saxena, N.R Philosophical & Sociological Foundation of Education, R. Lal book Depot., Meerut,(1956).
- 17) Sharma , S.N Philosophical & Sociological Foundation of Education, Herald book service, Faridabad, (1995).
- 18) Sodhi, T.S & Suri Aruna Philosophical& Sociological foundations of education, H.P Bhargav Book house, Agra,(1998)
- 19) Brubacher, John, S. Modern philosophies of Education, New York, USA:Mcgraw Hill book company Inc.
- 20) Kneller, George F Introduction to Philosophy of Education, New York, USA: John wiley and Sons, Inc.
- 21) Premnath, Bases of Educations. Delhi, India: S . chand& co.
- 22) Ross, James S. Groundwork of Educational theory., London. UK: Oxford University of London Press . Ltd.
- 23) Rusk, Robert, R. Philosophical bases of education, London, UK: Oxford University of London Press Ltd.
- 24) Deshpande, S(2004) Contemporary India: A sociological View, new Delhi, Penguin
- 25) Musgrave, P.W Sociology Pf Education, Mathuen & Co. Ltd. London(1972)

Web Sources:

<http://www.educacao.pro.br/links.htm>:Encyclopedia of philosophy of Ed

<http://www.siu.edu/~dewyctr/>:The Center for Dewey Studies

<http://www.plato.Stanford.edu/>:Stanford Encyclopedia of Philosophy

<http://www.objectivistcenter.org/ctf--409-FAQ: Philosophy.aspx>

Pass / Elective

Semester – 1

Paper. P – 1

EDUCATION AND SOCIETY

Full marks: (80 + 20) = 100

Objectives

After completion of this paper, student shall be able to:

- Justify education as a social process and explain its function.
- Describe the aims of education from sociological perspective.
- List various agencies of education and their function.
- Justify education as a sub – system of society and how other sub –systems affect education ;
- Appreciate the importance of education for social change, national integration and international understanding in a diverse social context.

Course Contents:

Unit-I: Introduction to Education

- Meaning, Nature and scope of education
- Functions and factors of education.
- Aims of education: - Individual, Social, Vocational and Democratic.
- Equalization of educational opportunity and the steps taken towards its attainment.

Unit – II: Curriculum and Child Centric Education

- Meaning of Curriculum,
- Types of curriculum,
- Principles of curriculum construction,
- Co – curricular activities.
- Child centered Education

Unit – III: Education and Social Sub- system

- Agencies of education :- Formal, Non-formal & Informal
- Role of education as an instrument of social change.
- Human rights education with special reference to child's rights.
- Culture and Education: Meaning, characteristics of culture and its relationship with education,
- Socialization and Social Cohesion

Unit – IV: Current Issues relating to education

- Equalization of educational opportunities
- Problems of Education of the deprived classes: Scheduled Caste, Scheduled Tribe, Women and Rural population; Education of the poor.
- Constitutional Provision related to Education
- Liberalization, Globalization and Privatization in education.

Essential Readings:

Abraham, M.F. (2008). *Contemporary Sociology*. New Delhi: Oxford University Press.

Anand, C.L. et.al. (Ed.) (1983). *Teacher and Education in Emerging in Indian Society*. New Delhi: NCERT.

Dewey, John (1973). *The School and society*. Chicago: University of Chicago Press.

Mathur, S.S. (1966). *A Sociological Approach to Indian Education*. Vinod Pustak Mandir, Agra.

Nayak, B.K. *Text Book of Foundation of Education*. Cuttack: Kitab Mahal.

NCERT (1983). *Teacher and Education in Emerging Indian Society*. New Delhi: Author.

Ottaway, A.K.C. (1966). *Education and society*. London: Routledge and kegan Paul.

Suggested Readings:

Deshpande, S. (2004). *Contemporary India: A Sociological View*. New Delhi: penguin

Dewey, John (1963). *Democracy and Education*. New York: Mac Millan.

Gore, M.S., Desai, J.P. and Chitnis, S. (Eds.). (1967). *The Sociology of Education in India*. New Delhi: National Council of Educational Research and Training.

Mohanti, J. (1987). *Democracy and education in India*. New Delhi: Deep and Deep Publishers.

Patnaik, P. (2009). Challenges before Higher Education in Developing Societies. *Social Scientist*, 37 (7-8), 21-32.

Saiyidain, K.G. (1970). *Facts of Indian Education*. New Delhi: NCERT.

Shukla, S. and Kumar, K. (Eds.) (1985). *Sociological Perspective in Education: A Reader*. Delhi: Chanakya Publications.

Tilak, Jandhyala B.G (2006). *Education: A saga of Spectacular Achievements and conspicuous Failures in India: Social Development Report*. New Delhi. Oxford University press.

Tilak, Jandhyala B.G. (2003) *Education, Society and Development*. New Delhi: APH Publishing Corporation for NUEPA.