

ASSIGNMENT QUESTION

**FOR
MA THIRD (3rd) SEMESTER
(2018-2019)**

EDUCATION



TRIPURA UNIVERSITY
(A CENTRAL UNIVERSITY)
DIRECTORATE OF DISTANCE EDUCATION
SURYAMANINAGAR: 799022



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IMPORTANT INSTRUCTIONS

1. Learners are required to prepare 5 (Five) Assignments, i.e., 1 (one) each paper of the concerned subject and submit the same within the due date **i.e. 28th February, 2020 and time for submission: 11:00 AM to 04:00 PM**
2. Learners/Students must use only A4 size paper for writing Assignments and tie all pages carefully.
3. On the Cover Page, the following information shall have to be provided:

Name	:	Enrolment No.	:
Programme	:	Subject	:
Paper	:	Assignment No.	:
Address	:	Contact No.	:

Signature with Date

4. **Students are required to give endnotes and references in the last page of their assignments.**
5. While writing an Assignment, a margin of 4 cm should be kept on the left side of each A4 size paper. A gap of 4 cm should also be kept in between two answers.
6. Learners/Students are asked to write Assignments in their own hand writing and own language. They shall not print or type any answer.
7. Copying directly from course materials is strictly prohibited.
8. Copying from the Response Sheets of other Candidates will be treated as adoption of malpractice. Copying from any other source or by any means is strictly prohibited. Any two or more Assignments of two or more students with same contents and written in same language shall be liable to cancellation and the students will be treated as failed for that particular paper (s). Such students shall not be allowed to sit for the Semester End Examination/Year End Examination.
9. Each Assignment must be written separately. Students/Learners must not mix up Assignments.
10. Worked out Assignments shall have to be submitted in the Assignment Section of the Directorate of Distance Education, Tripura University, Suryamaninagar, Pin-799022, Tripura **Within Due Date i.e. 28th February, 2020.**

ASSIGNMENTS SHALL NOT BE ACCEPTED AFTER DUE DATE
UNDER ANY CIRCUMSTANCES.



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MA 3rd Semester (Sessions: 2016-2017, 2017-2018, 2018-2019)
SUBJECT: EDUCATION; PAPER: EDCN-901C
(Value Education)
Assignment No: - 03
Full Marks – 30

Answer any two questions of the following (Within 450 words each):

15x2=30

1. Discuss in detail the national values prescribed in Indian Constitution.
2. Discuss the Kohlberg's theory of moral development.
3. Explain briefly the global trends of value education in the context of Indian teaching learning situation.
4. Discuss in brief the approaches of value education.
5. Discuss the importance of value education in present day life.
6. Explain the effect of education on Human Rights.
7. How a teacher can teach the moral education in the class room-Explain with example.
8. Discuss the relationship between moral education and moral value.
9. Discuss the nature and scope of Peace Education.
10. What is Yogic Education? Explain its importance in human life.

TIME OF SUBMISSION OF ASSIGNMENT: 10.30 AM to 4.00 PM
LAST DATE OF SUBMISSION OF ASSIGNMENT: 28th February, 2020

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**ANY KIND OF GLASS PAPER & PLASTIC MADE STICK WILL NOT BE
ALLOWED ALONG WITH THE ASSIGNMENT ANSWER SCRIPTS.
CANDIDATES ARE INSTRUCTED TO STAPLE ONLY THE A-4 SIZED PAGES OF
ASSIGNMENTS & SUBMIT THEM AT THE OFFICE OF DDE HQs, TU.**



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MA 3rd Semester (Sessions: 2016-2017, 2017-2018, 2018-2019)
SUBJECT: EDUCATION; PAPER: EDCN-902C
(Statistics in Education)
Assignment No: - 03
Full Marks – 30

Answer any two questions of the following (Within 450 words each):

15x2=30

- 1) (a) Discuss the role of statistics in educational research. 9
(b) Tabulate the following scores in a frequency distribution with class Interval of 5: 6
- | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 30 | 20 | 28 | 37 | 39 | 30 | 37 | 21 | 19 | 26 |
| 34 | 28 | 34 | 28 | 29 | 41 | 48 | 22 | 15 | 52 |
| 41 | 35 | 45 | 40 | 23 | 27 | 35 | 30 | 40 | 56 |
| 17 | 26 | 48 | 25 | 22 | 49 | 34 | 36 | 38 | 41 |
| 16 | 47 | 34 | 33 | 28 | 26 | 22 | 17 | 29 | 47 |
- 2) (a) How is a frequency distribution constructed? Explain their constructions through examples.
3) (a) Define measures of central tendency. Point out the most common measures of central tendency.
(b) How can median be computed in the case of ungrouped as well as grouped data? 3+2+10=15
- 4) (a) Explain the applicability of standard deviation in analysis of educational data. 5
(b) Calculate Mean deviation and Standard deviation, from the following frequency distribution: 10

<u>Class interval</u>	<u>frequency (f)</u>
100-109	5
90-99	9
80-89	14
70-79	19
60-69	21
50-59	30
40-49	25
30-39	15
20-29	10
10-19	8
00-09	6

Contd. from Page-01

- 5) (a) Discuss the need and importance of computing correlation in the field of education.
(b) Find out the Pearson's Co-efficient of Correlation between the two sets of scores given below and interpret the obtained result. 7+8=15

<u>X</u>	<u>Y</u>
17	40
21	42
22	50
18	55
19	43
20	46
16	41
21	40

- 6) (a) What is Partial and Multiple Correlation? Explain their uses.
(b) The following marks have been obtained by five students in two tests X and Y.
Set up regression equation for predicting Y from X. 7+8=15

X	10	11	12	9	8
Y	12	18	20	10	10

- 7) Explain the characteristics and uses of normal probability curve. 8+7=15
8) Write short note on the following: 7.5x2=15
(a) Standard Error
(b) Null-Hypothesis
9) (a) Briefly discuss when and where we should try to use parametric & non-Parametric tests.
(b) Discuss one non-Parametric test. 8+7=15
10) Write short notes on the following: 7.5x2=15
(a) Two tailed and one-tailed test
(b) Chi-square test

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MA 3rd Semester (Session: 2018-2019)
SUBJECT: EDUCATION; PAPER: EDCN-904E
(Intelligence, Creativity & Education)
Assignment No: - 03
Full Marks – 30

Answer any two questions of the following (Within 450 words each):

15x2=30

1. Write down the concept of intelligence. What are the comparison between individual test and group test?
2. Describe any one non-verbal intelligence test and its significance.
3. What is teaching for creativity? Discuss.
4. How does an art centre in the class room help in enhancing the creativity in children? Discuss.
5. What is Creative Problem Solving? Discuss the stages of creative problem solving.
6. Why fostering creativity is required? How do you as a teacher discover the creative potentiality among the students for teaching creativity?
7. Give a detailed description about the pillar of creative learning. Discuss the possibility of developing creativity through games.
8. Bring out the meaning and nature of Artificial Intelligence (AI). Discuss about the pros and cons of utilizing Artificial Intelligence (AI) in the field of education.
9. Briefly explain why research in creativity is essential for Indian Higher Education System.
10. Discuss the current trends of research in creativity in USA.

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MA 3rd Semester (Session: 2016-2017)
SUBJECT: EDUCATION; PAPER: EDCN-905E
(Inclusive Education)
Assignment No: - 03
Full Marks – 30

Answer any two questions of the following (Within 450 words each):

15x2=30

- 1) Discuss the meaning and scope of Inclusive Education.
- 2) Discuss the different problems related to special education in India.
- 3) Who are called hearing handicapped children? Discuss in brief the cause of hearing imposed children.
- 4) Discuss the various common causes of locomotors disability.
- 5) Discuss in brief the causes of visual impairment.
- 6) What types of effective programmes can be applicable for disadvantaged children-Explain.
- 7) Discuss the role of “Rehabilitation Council of India” in special education.
- 8) Write short note on psycho-educational approach to education for learning disabled children.
- 9) Asses the contribution of Kothari Commission to the prevailing Indian education system.
- 10) Discuss the main recommendation of POA on higher education.

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MA 3rd Semester (Session: 2016-2017)
SUBJECT: EDUCATION; PAPER: EDCN-906E
(Teacher Education)
Assignment No: - 03
Full Marks – 30

Answer any two questions of the following (Within 450 words each):

15x2=30

- 1) Discuss the needs and scope of Teacher Education.
- 2) Elaborate the role of NCTE in regard to teacher education.
- 3) Explain the objectives of Teacher Education Programme at secondary level.
- 4) Discuss the needs of In-Service Teacher Education Programme in India.
- 5) Teaching is a profession-Discuss.
- 6) Write a short note on one of the following:
 - a) Orientation Course
 - b) Refreshers Course
- 7) Give a concept of performance appraisal of teachers. Why is it essential for teachers?
- 8) Distinguish between Teacher Education and Teacher Training.
- 9) Discuss in brief the current issues and challenges of Teacher Education in Tripura.
- 10) Discuss the trends of research in Teacher Education in India.

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MA 3rd Semester (Session: 2018-2019)
SUBJECT: EDUCATION;
PAPER: PLSC-905E (OPEN ELECTIVE)
(Politics and Administration in Tripura)
Assignment No: - 03
Full Marks – 30

Answer any two questions of the following (Within 450 words each):

15x2=30

1. Discuss in brief the state formation process of Tripura.
2. Discuss in brief the socio-political context of Tripura's Merger Agreement.
3. Highlight the administrative structure of Tripura in medieval period.
4. Critically assess the 12th plan approach and strategy of the Government of Tripura.
5. Evaluate the electoral behaviour of tribal in Tripura.
6. Critically discuss the role of Ganamukti Parishad in accentuating peasant movement in Tripura.
7. Critically analyse the process of democratic decentralisation in Tripura.
8. How did Tripura overcome insurgency.

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