TRIPURA UNIVERSITY
(A Central University)
DIRECTORATE OF DISTANCE EDUCATION
Suryamaninagar-799022

ASSIGNMENT
Programme: B.Ed. Part-II (Session 2014-2015)
Paper: C1/C2
Subject: Pedagogy of Civics & Economics
Total Marks: 20

Word Limit:  
  a) Short Type Question-150 words
  b) Essay Type Question-800 words

Answer any one question from the following:

1. a) Discuss about the nature and scopes of teaching Civics & Economics. What are the principles of curriculum construction? 8+6
   b) Write short notes on the following:
      i) Indicate how you would correlate Civics with Economics. 3x2=6
      ii) Role of Civics and Economics in developing international understanding

2. a) Examine the scope of Narrative Method or Group Discussion Method. Mention its advantage and Limitation. 8+6=14
   b) Write short notes on the following:
      i) Main techniques of Civics and Economic teaching 3x2=6
      ii) Brain Storming Method in teaching Civics and Economics

3. a) State the concept of National Integration. How does Civics and Economics teacher play an effective role for National Integration. 4+10
   b) Write short notes on the following:
      i) Utility of teaching aids in Civics & Economics teaching 3x2=6
      ii) Importance of co-curricular activities

4. a) Discuss the various qualities and characteristics of an ideal Civics and Economics Teacher. Discuss the role of Civics and Economics teacher in bringing all round development among the student. 8+6
   b) Write short notes on the following:
      i) Hindrances in the professional development 3x2=6
      ii) Role of various organizations in researching in areas of Civics & Economics

LAST DATE FOR SUBMISSION OF ASSIGNMENT: 13th March, 2016
ASSIGNMENT
Programme: B.Ed. Part-II (Session 2014-2015)
Paper: C1/C2
Subject: Pedagogy of Mathematics
Total Marks: 20

Word Limit: For short answer type questions-Max 150 words
For long answer type questions-Max 800 words

Answer any one of the following:

1. A) Short Answer questions: 2x3=6
   i) What is mathematics?
   ii) Why activity and tools are important for learning mathematics?
   iii) Why mathematical history is important for mathematics learners?

   B) Long Answer question:
   Why objective is important in learning any subject? Discuss aims and objectives of teaching mathematics at secondary level. 2+12=14

2. A) Short Answer questions: 2x3=6
   i) What is unit plan?
   ii) Why lesson plan is important in teaching mathematics?
   iii) Why objectives are important in lesson plan preparation?

   B) Long Answer question:
   Why method of teaching is important in teaching mathematics? Discuss analytic and synthetic methods of teaching mathematics with suitable example. 2+12=14

3. A) Short Answer questions: 2x3=6
   i) What is proof by contradiction?
   ii) What do you mean by mathematical induction?
   iii) What is disproof by counter example?

   B) Long Answer question:
   Define problem solving. Why problem solving is important in mathematics? Discuss the steps of problem solving with suitable example. 2+2+10=14

4. A) Short Answer questions: 2x3=6
   i) What is blue print in evaluation?
   ii) What do you mean by mathematics outside the classroom?
   iii) Define group work in mathematics with its importance.

   B) Long Answer question:
   What are the causes of backwardness in mathematics? Discuss remedial measures to overcome these drawbacks. 8+6=14
5. A) Short Answer questions: 2x3=6
   i) Why research is important in mathematics teaching?
   ii) What is workshop in teaching learning process?
   iii) Why in-service training is important for mathematics teachers?

B) Long Answer question:
   i) Discuss current practices and future research trends in mathematics teaching and learning.
   ii) What are the hindrances in the professional development of mathematics teacher?

10+4=14

LAST DATE FOR SUBMISSION OF ASSIGNMENT: 13th March, 2016
ASSIGNMENT
Programme: B.Ed. Part-II (Session 2014-2015)
Paper: C1/C2
Subject: Pedagogy of Life Science
Total Marks: 20

Word Limit:  
   i) Short Answer type -150 words
   ii) Long Answer type-800 words

Answer any one of the following questions:

1. a) What is scientific temper?  
   b) What do you mean by learning resources of Life Science?  
   c) What is Green House Effect?  
   d) Explain the aims and objectives of teaching Life Science.  

2 a) What is the need of a lesson plan?  
   b) What is a blue print?  
   c) What are the causes of soil pollution?  
   d) What is the role of seminar and workshop in the professional development of a teacher?  

3. a) What do you mean by CAI?  
   b) What is micro-teaching?  
   c) What are the professional qualifications to be present in a life science teacher.  
   d) Explain the different steps of Project Method with its merits and demerits.  

4. a) What do you mean by the design of curricular reforms in life science.  
   b) How do charts and pictures help a student to learn life science?  
   c) Explain the merits of programmed instruction.  
   d) Write down the characteristics of a good test. What are the different tools of evaluation of life science?  

LAST DATE FOR SUBMISSION OF ASSIGNMENT: 13th March, 2016
ASSIGNMENT
Programme: B.Ed. Part-II (Session 2014-2015)
Paper: C1/C2
Subject: Pedagogy of English
Total Marks: 20

Answer any one of the following questions:

1. a) Discuss the objectives of studying English as both first and second language. 10
   b) Discuss the Vygotskyan perspective and its educational implications. 10

2. a) How can the teacher help the student in developing the skill for reading English? 10
   b) What are the various reasons due to which students find it difficult to learn the spelling of English words? 10

3. a) Discuss listening skills and the sub-skills of listening. 10
   b) Discuss the role of audio-visual aids in teaching speaking skills in English. 10

4. a) What is lesson plan and what are the steps needed to prepare a lesson plan on English poetry? 10
   b) Prepare short notes on:
      i) How many vowel sounds are there in English? Into how many groups are the monophthongs divided? 2
      ii) What are central vowels? Give two examples. 2
      iii) What are front vowels? Give two examples. 2
      iv) What are monophthongs? How many monophthongs are there in English? 2
      v) What are diphthongs? How many diphthongs are there in English? 2

5. a) What are the various tests for language skills? 10
   b) How can English outside the classroom help students to develop their skills in English? 10

6. a) What are the future research trends in English teaching and learning? 10
   b) What should be the professional ethics of an English teacher? 10

LAST DATE FOR SUBMISSION OF ASSIGNMENT: 13th March, 2016
ASSIGNMENT
Programme: B.Ed. Part-II (Session 2014-2015)
Paper: C1/C2
Subject: Pedagogy of History
Total Marks: 20

Word Limit: For short answer type questions-max. 150 words
For long answer type questions- max. 800 words

Answer any one of the following:

1. A)  
   i) What do you mean by the term ‘History’?  
   ii) Write any four objectives of teaching history at the secondary level.  
   iii) Mention any four important principles of curriculum construction of History.  
   B) What is correlation? Why correlation is essential for History teaching? 
   How would you correlate History with Geography and Economics? 2+4+4+4=14

2. A)  
   i) What are the dimensions of Chronology-sense?  
   ii) What is internal criticism in learning History.  
   iii) Mention the important devices you would employ for teaching chronology.  
   B) Discuss in brief about the use of different types of maps for teaching History at the secondary level. What precautions should be taken in account while making their use. 10+4=14

3. A)  
   i) Write any two purposes of local and study tour in the teaching of History.  
   ii) What is Narrative Method?  
   iii) What are the tools and techniques of evaluation in History.  
   B) What are the different types of methods of teaching History? Briefly discuss the activity method of teaching History. 4+10=14

4. A)  
   i) Classify the teaching aids for teaching History.  
   ii) Mention different Co-curricular activities that are helpful in the teaching of History.  
   iii) What is the meaning of Historiography?  
   B) Why it is necessary to have a History room in a school? How will you equip it? 4+10=14

5. A)  
   i) Write any two professional ethics of a History teacher.  
   ii) Mention any two professional qualities of a History teacher.  
   iii) Write any two hinderances in the professional development of History teacher.  
   B) Discuss the priority areas of research in History teaching. How can different research findings be used effectively in classroom teaching? 7+7=14

LAST DATE FOR SUBMISSION OF ASSIGNMENT: 13th March, 2016
ASSIGNMENT
Programme: B.Ed. Part-II (Session 2014-2015)
Paper: C1/C2
Subject: Pedagogy of Bengali
Total Marks: 20

নিম্নলিখিত আংশিত কর্মে যে কোন একটি অবলম্বনে নিজের মতামত বাড় করন?

1. a) মাধ্যমিক বিদ্যালয়ে বাংলা ভাষা শিক্ষার প্রয়োজনীয়তা কোথায় লিখুন।
   b) বাংলা ভাষা পাঠান কেন? কেন ননি প্রয়োজন করা যায়?
   c) বাংলা ভাষা শিক্ষার প্রক্রিয়াকলাপ কত ধরনে?
   d) 'শিক্ষা ভাণ্ডার' সম্পর্কে সংক্ষিপ্ত ধারনা।

= 6+6+4+4 = 20

2. a) পাঠ্যকের বিভিন্ন পর্যায় (Steps) সমূহের অস্তিত্বের মহীনাদুটি করনের যৌথতাত্ত্বিক বিষয়ে লিখিত করন।
   b) মাধ্যমিক বিদ্যালয়ে কোন কোন 'সাহিত্যাযুক্ত কার্যক্রম'-র উপযোগী ও সীমাবদ্ধ লিখুন মালো।
   c) শ্রেণীকন্ধে পাঠানকলে 'একক পাঠ্যকণা' ও 'পূর্ণসূত্র পাঠ্যকণা'-র প্রয়োজনীয়তা এবং কোনটি বিশেষ
   উপযোগী বলে আপনার মনে হয়?

= 6+6+4+4 = 20

3. a) মাধ্যমিক স্তরে গণ্ড ও পদা পাঠান পজের মধ্যে তুলনামূলক আলোচনা করন।
   b) রচনা শিক্ষার উদ্দেশ্য কি? স্বপ্নে এক রচনা শিক্ষার কৌশলগুলো লিখুন।
   c) বাংলা সাহিত্যে মূল্যায়নের উদ্দেশ্য কোথায়?
   d) নেতৃত্বতন্ত্রী অভিজ্ঞ সুবিধা-সুবিধা ও ওনিরপান করন।

= 6+6+4+4 = 20

4. a) মানচারিত ভাষা ও উপাল্যায়নের মধ্যে পার্থক্য কোথায়?
   b) প্রাণ দুটি উপাল্যায়নের উপর বৈশিষ্ট্যগুলো লিখুন।
   c) শুরু বা বাণী এবং চেষ্টা চেষ্টা বিনায়ক বাংলা ভাষার শুরু রক্ষার কত ধরনে?
   d) মাধ্যমিক স্তরে বাংলা পাঠান শিক্ষা সহযোগী উপকরণের সুবিধা অসুবিধা সম্পর্কে নিজের মতামত দান করন।

= 6+6+4+4 = 20

5. a) ক্লাস ও স্বজনর উপকরণের বার্ষিক সম্পর্কে লিখুন।
   b) আঞ্চলিক বিষয়, শ্রেণী ও ধর্মে।
   c) প্রবাদ প্রবন্ধ পাঠ ও অনুশীলন।
   d) গানের গান ও ধীর গানের অভিজ্ঞ ও অভিজ্ঞক কোষ্ট্ট প্রক্রিয়া করন।
   e) বাংলা ভাষা শিক্ষার পেশাগত দক্ষতার বিকাশ সেমিনার, কর্মশালা ও ভাষাগত গবেষণার প্রতীক সম্পর্কে
   লিখুন।

= 2+3+3+3+9 = 20

বিষয়: উপরিভাগ প্রতিষ্ঠান বোধ এবং ছোট প্রশনের শব্দসংখ্যা মধ্যবর্তীর মধ্যে ৪০০ এবং ৩৫০-২০০-র মধ্যে হতে হবে।

LAST DATE FOR SUBMISSION OF ASSIGNMENT: 13th March, 2016